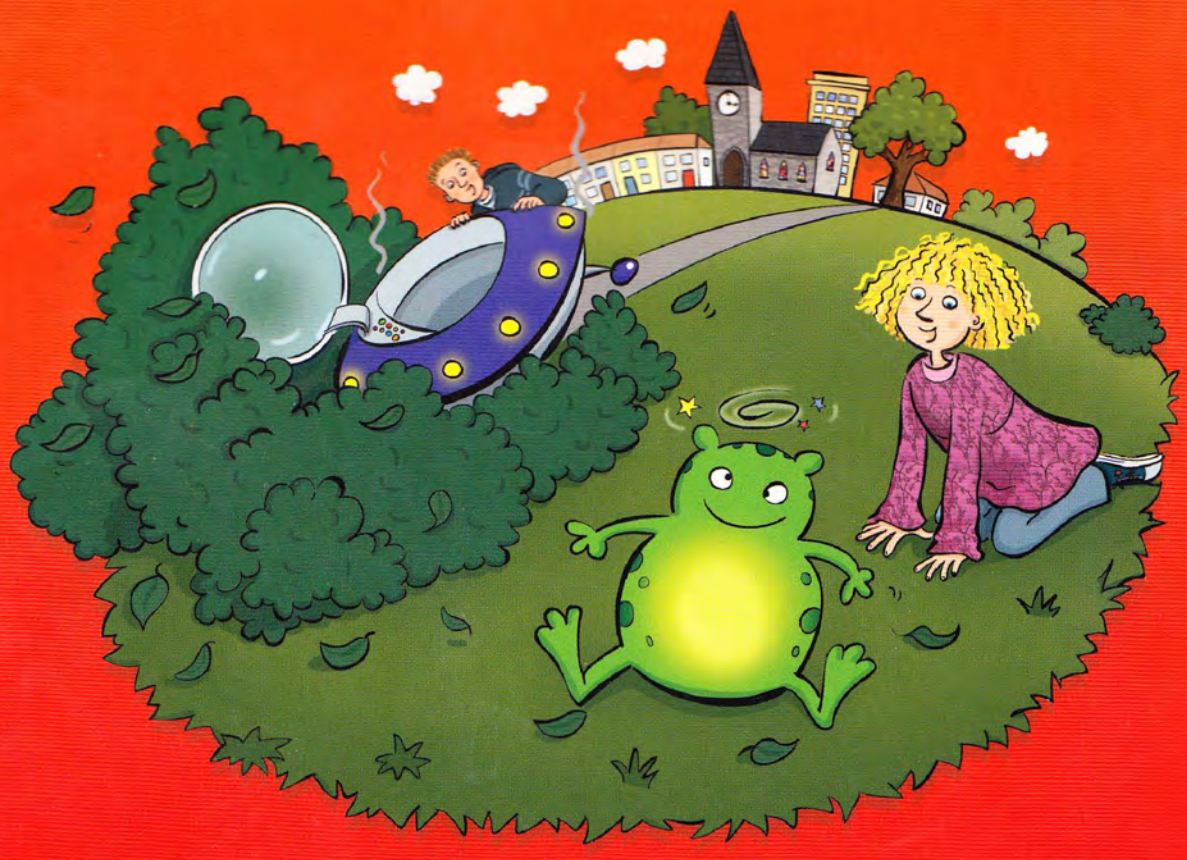
New third edition

Grammar starter

Jennifer Seidl



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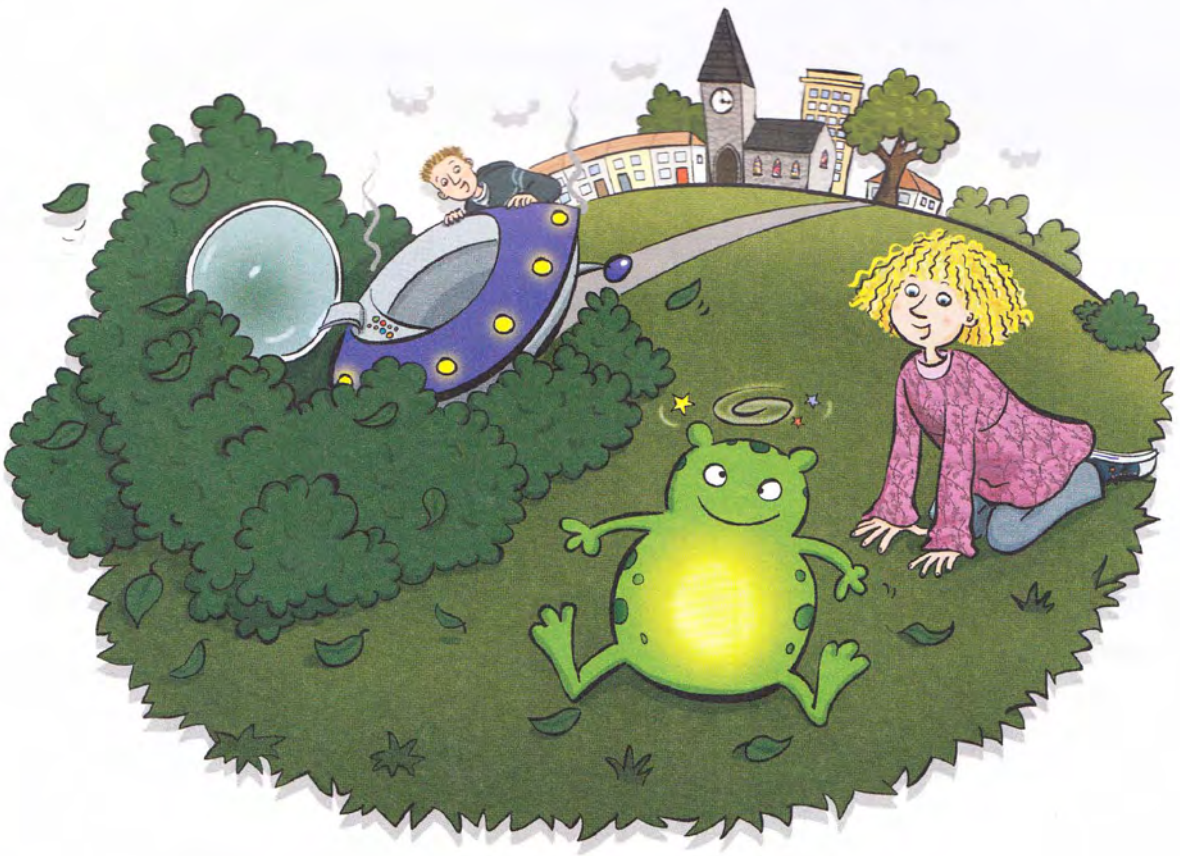

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Contents

1	**Welcome!**		4
2	**Hello! I'm Jenny**	Subject pronouns	8
3	**We're good friends**	Present simple of **be**: affirmative and negative	12
4	**Is Carlo from Italy?**	Present simple of **be**: questions and short answers	16
5	**A book for Trig**	Articles: **a/an** and **the**	20
6	**Maria is Italian**	Position of adjectives; nationality adjectives	24
7	**Girls and boys**	Plural of nouns	28
	Revision 1 (units 1–7)		32
8	**My teacher**	Possessive adjectives	36
9	**What has Jenny got?**	Present simple of **have got**	40
10	**This is my shirt**	Demonstratives and possessives (**'s/s'**)	44
11	**They aren't mine. They're Trig's!**	Possessive pronouns	48
	Revision 2 (units 8–11)		52
12	**A picnic**	Countable and uncountable nouns	56
13	**I like school**	Present simple with **I**, **you**, **we** and **they**	60
14	**Chip likes bones**	Present simple with **he**, **she** and **it**	64
15	**Do you like sport?**	Present simple in yes/no questions	68
	Revision 3 (units 12–15)		72
	Words to learn		76
	Verb forms		79

Vocabulary exercise

Speaking activity

Go to **www.oup.com/elt/trig**

Go to **www.oup.com/elt/teacher/trig**

Young Learners English Test practice

1 Welcome! 2–6

1 Write the letters of the alphabet. Say them.

a b _____

A B _____

red yellow blue green black white brown pink orange

2 Write the colour words.

▶ green 2 _____ 4 _____ 6 _____ 8 _____

1 _____ 3 _____ 5 _____ 7 _____

1 one	4 four	7 seven	10 ten	13 thirteen	16 sixteen	19 nineteen
2 two	5 five	8 eight	11 eleven	14 fourteen	17 seventeen	20 twenty
3 three	6 six	9 nine	12 twelve	15 fifteen	18 eighteen	

3 Write the number words.

▶ two

3 _____ 6 _____ 9 _____

1 _____ 4 _____ 7 _____ 10 _____

2 _____ 5 _____ 8 _____ 11 _____

4 Complete the number words. Write the numbers.

▶ t w o 2

1 f o __ r ☐

2 f i __ e ☐

3 s e __ e n ☐

4 e i __ h t ☐

5 n __ __ e ☐

6 __ e n ☐

7 t __ e l __ e ☐

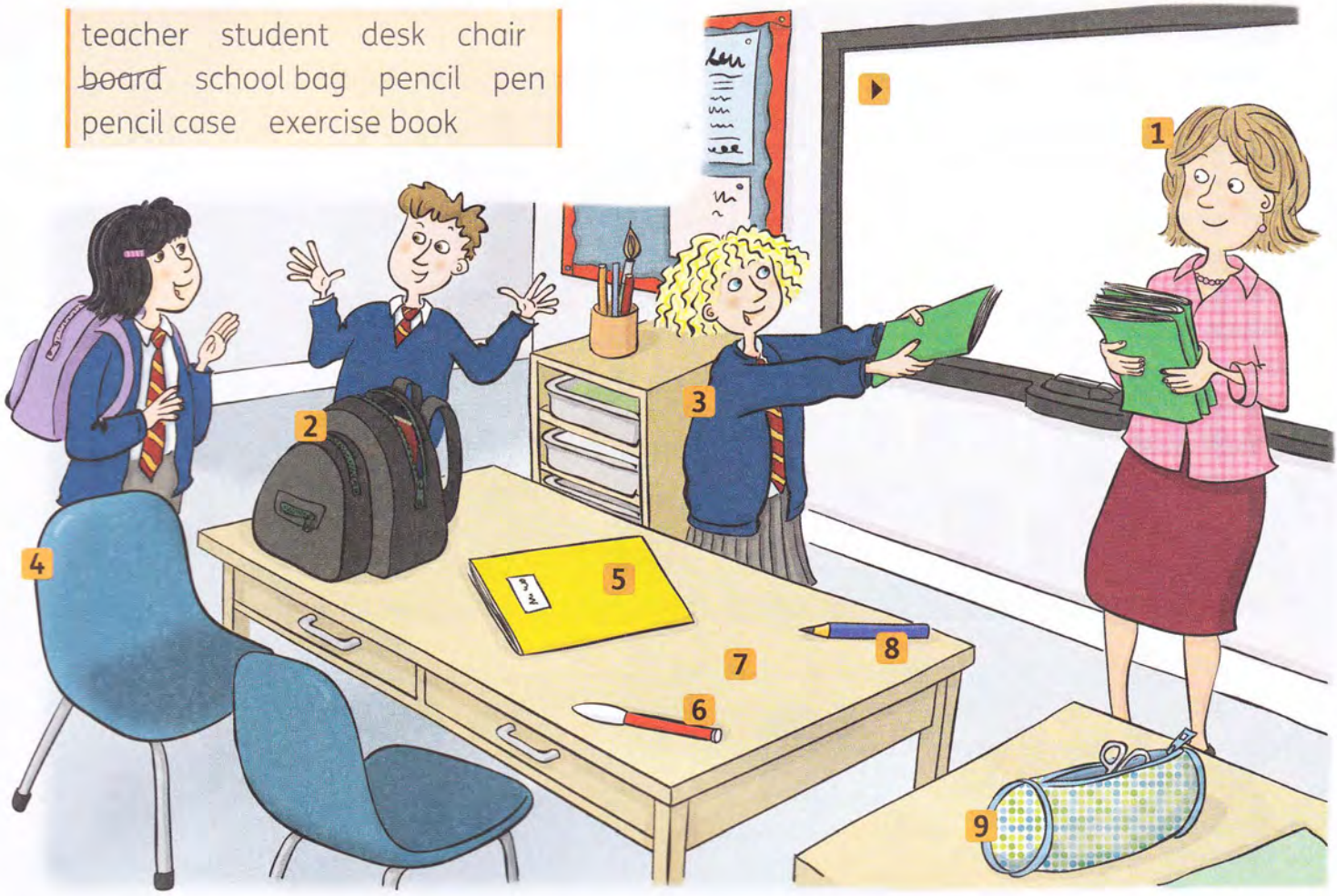
8 f __ u r t __ e n ☐

9 e __ g __ t e e n ☐

10 t __ e n t __ ☐

5 Write the school words.

teacher student desk chair ~~board~~ school bag pencil pen pencil case exercise book



▶ board

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

6 Write the correct school words.

▶ l e c **p** n i

pencil

1 c **t** e e r a h

_____

2 d **b** r a o

_____

3 k e **d** s

_____

4 r h a i **c**

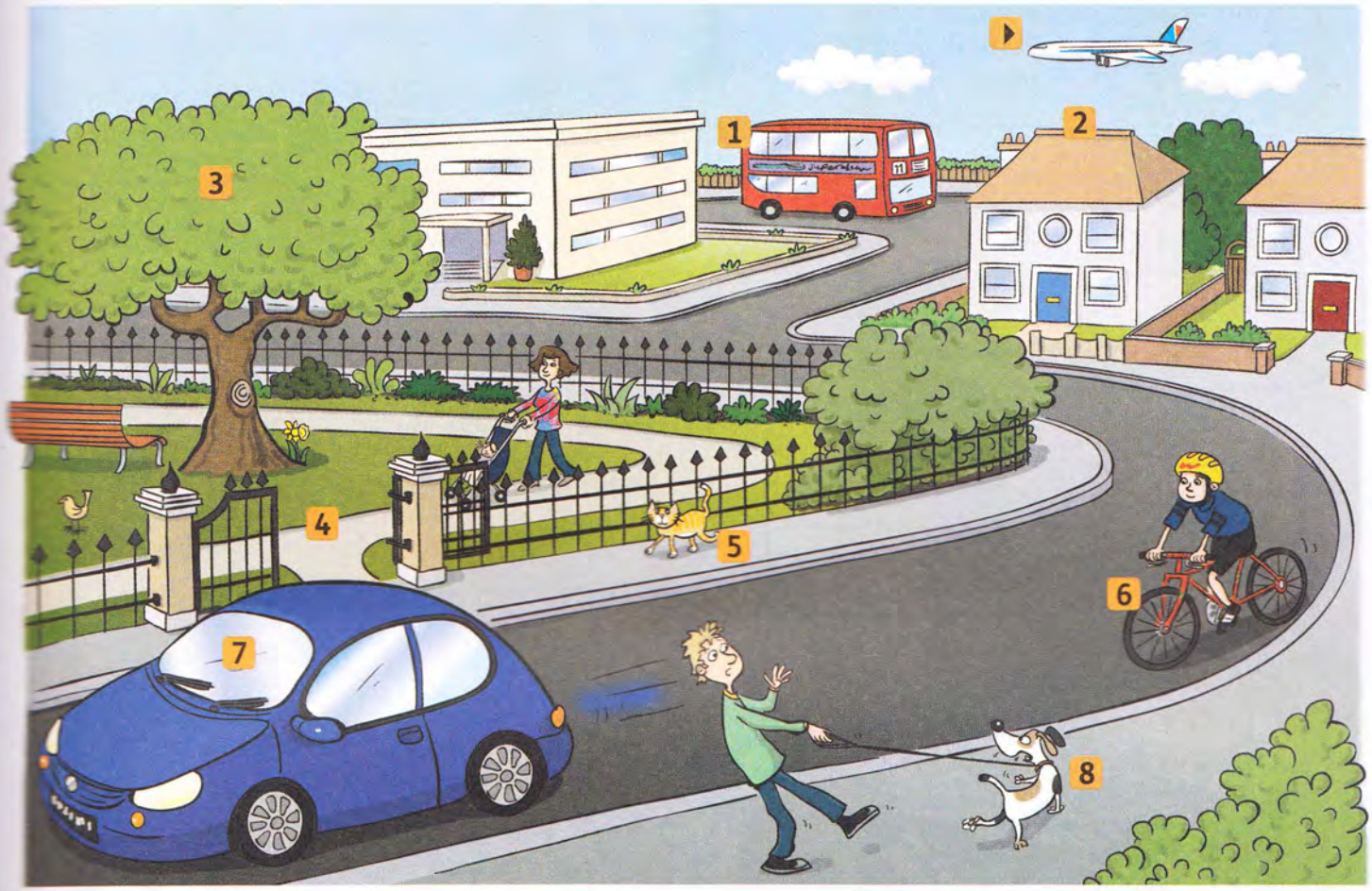
_____

5 l i c n **p** e **c** s a e

_____

7 Write the outdoor words.

car bus bike house park
tree ~~plane~~ dog cat



▶ plane 2 _____ 4 _____ 6 _____ 8 _____

1 _____ 3 _____ 5 _____ 7 _____

8 Complete the outdoor words.

▶ b u s 3 p l _ _ _ 6 s t r _ _ _

1 _ _ _ s e 4 p _ _ k 7 c _ r

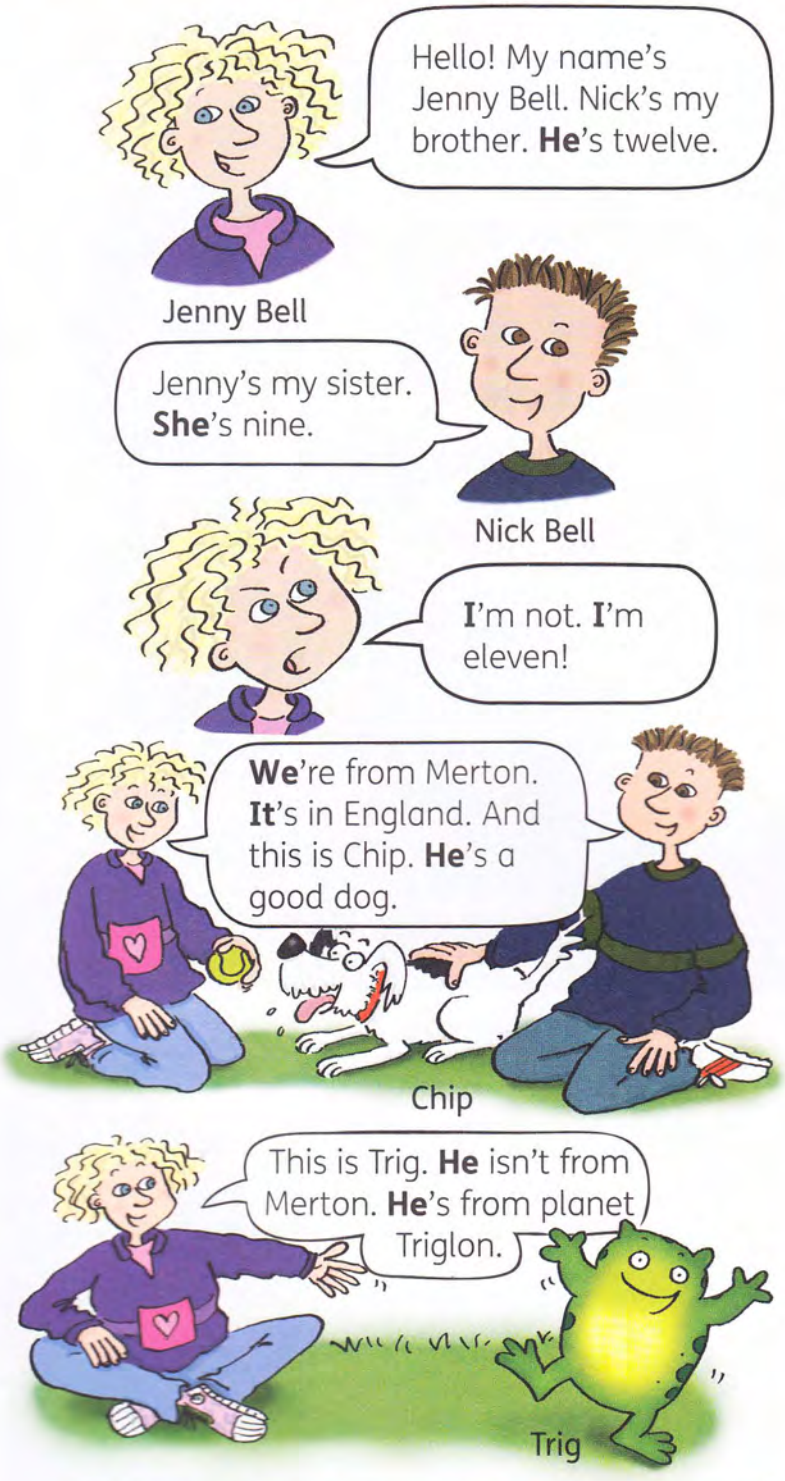
2 t _ _ e 5 b _ k _ 8 d _ g

Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

2 Hello! I'm Jenny 7

Subject pronouns



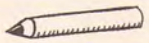
Words to learn 8

name brother sister good planet person thing place man boy woman girl

Grammar lesson

Subject pronouns

Singular	Plural
I	we
you	you
he	they
she	
it	

Singular = one person or thing 

Plural = more than one person or thing

The subject pronoun **I** is always a capital letter. (**I** not **i**).

A person is **he** or **she**. A thing or a place is **it**. An animal is **it**. An animal with a name is **he** or **she**.

he
A man or a boy

she
A woman or girl

it
A thing

it
A place

it
An animal

he or **she**
An animal with a name

***Jenny** is eleven. **She** is eleven.* OR ***She**'s eleven.*
***Nick** is twelve. **He** is twelve.* OR ***He**'s twelve.*
***Jenny and Nick** are from Merton. **They** are from Merton.* OR ***They**'re from Merton.*

1 Match.

▶ Merton	he
1 Nick	it
2 Jenny	they
3 Nick and Jenny	she

2 Complete the sentences. Use he, she, it or they.

▶ Chip is a dog. He's good.

1 Nick is a boy. _____'s Jenny's brother.

2 Jenny is a girl. _____'s Nick's sister.

3 Merton is a place. _____'s in England.

4 Trig isn't from Merton. _____'s from Triglon.

5 Nick and Jenny are from Merton. _____'re from Merton.

3 What are they saying? Write you, he, it, we or they.

▶ You're my brother.

1 _____'re my sister.

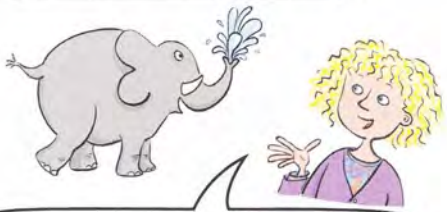
2 _____'re from Merton.

3 _____'s in England.

4 _____'re boys.

5 _____'re girls.

6 _____'s my dog.



7 _____'s an elephant.

8 _____'re cats.

4 What are they? Write he, she, it or they.

▶ They're animals.

1 _____'s a mouse.

2 _____'s a boy.

3 _____'s a girl.

4 _____'s a number.

5 _____'re dogs.

6 _____'s a book.

7 _____'s a woman.

8 _____'s a man.

9 _____'re pens.

10 _____'re girls.

5 Who's speaking? Write the name or the names.

▶ I'm eleven. I'm from Merton. Jenny

1 I'm twelve. I'm from Merton.

_____

2 I'm Nick's sister. _____

3 We're from Merton. _____

4 I'm from planet Triglon. _____

5 I'm Jenny's brother. _____

6 Match.

▶ Jenny's a girl. e

1 Nick's twelve. ____

2 Trig isn't from Merton. ____

3 Chip's an animal. ____

4 Jenny and Nick are brother and sister.

____

5 Merton's a place. ____

6 My name's Jenny. ____

a He's a good dog.

b They're from Merton.

c He's from Triglon.

d He's Jenny's brother.

e She's eleven.

f I'm Nick's sister.

g It's in England.

7 Write new sentences. Use he, she, it or they.

▶ Jenny's eleven.

She's eleven.

1 Nick's twelve.

_____

2 Nick and Jenny are from Merton.

_____

3 Trig's from Triglon.

_____

4 Merton's in England.

_____

5 Jenny's Nick's sister.

_____

6 Jenny and Nick are brother and sister.

_____

7 Chip's a good dog.

_____

8 Triglon's a planet.

_____

9 Nick's Jenny's brother.

_____

10 The boys are from Merton.

_____

8 Complete the words.

▶ Jenny is a girl and Nick is a b *o y* .

1 Merton is a p l a __ e in England.

2 Nick is Jenny's b r o __ __ e r.

3 Jenny is Nick's s i __ t e r.

4 Jenny is e l e __ e n.

5 Nick is t __ e l __ e.

6 Chip is a d __ __.

7 He is a g __ __ d dog.

8 Trig is from p l __ __ __ t Triglon.

9 Class game

A student says his or her name or age. The next student repeats the information using **he** or **she** and then says his or her name or age. Students who make a mistake are out of the game. The game continues until there is a winner.

Student 1 *I'm Ann* (OR *I'm eleven*).

Student 2 *She's Ann* (OR *She's eleven*). *I'm Paul* (OR *I'm twelve*).

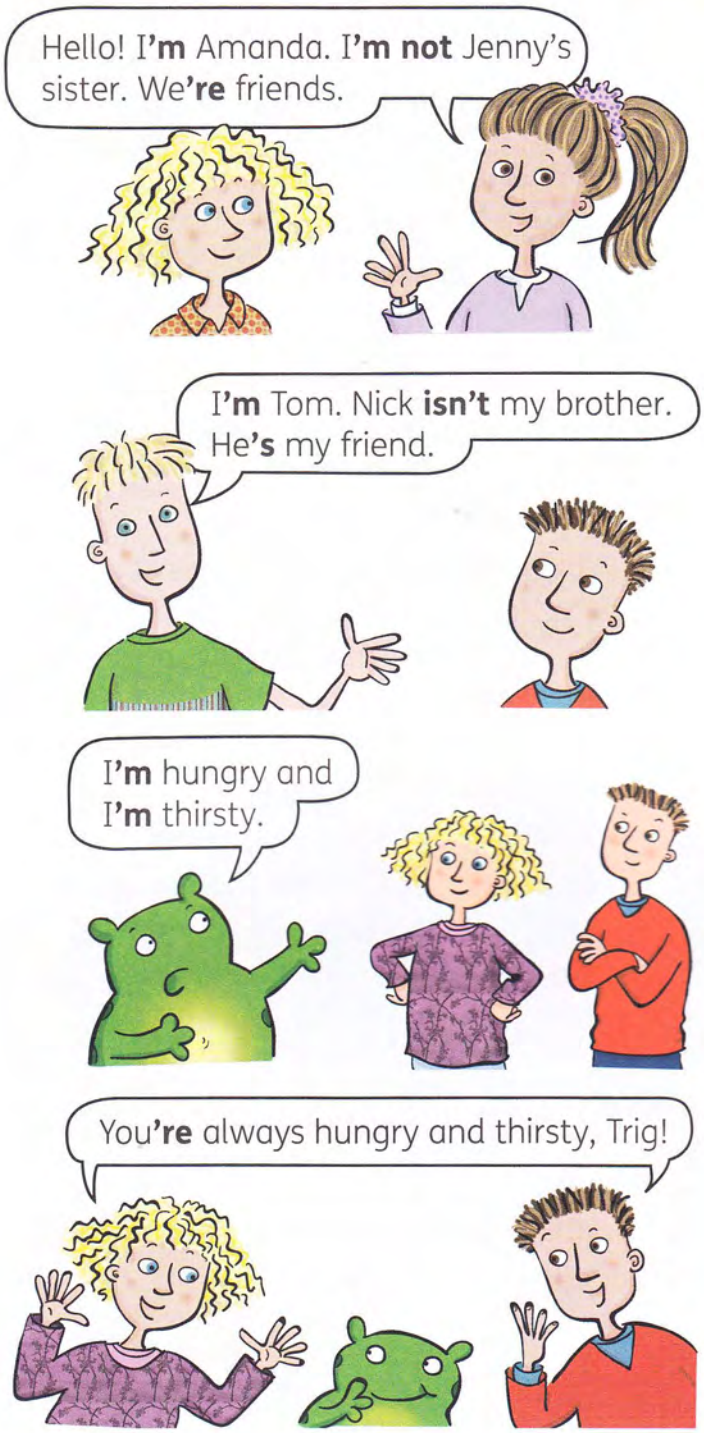
Student 3 *He's Paul* (OR *He's twelve*). *I'm Sam* (OR *I'm twelve*).

Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

3 We're good friends 9

Present simple of **be**: affirmative and negative



Words to learn 10

friend hungry thirsty always
town hot cold big small

Grammar lesson

Present simple of **be**: affirmative and negative

	Affirmative	Negative
	Long forms	
Singular	I **am**	I **am not**
	you **are**	you **are not**
	he **is**	he **is not**
	she **is**	she **is not**
	it **is**	it **is not**
Plural	we **are**	we **are not**
	you **are**	you **are not**
	they **are**	they **are not**
	Short forms	
Singular	I'**m**	I'**m not**
	you'**re**	you **aren't**
	he'**s**	he **isn't**
	she'**s**	she **isn't**
	it'**s**	it **isn't**
Plural	we'**re**	we **aren't**
	you'**re**	you **aren't**
	they'**re**	they **aren't**

We use the verb **be** in different ways in English. We usually use short forms when we speak.

*I'**m** eleven.*
*He'**s** from Merton. It'**s** a town in England.*
*We'**re** brother and sister.*
*They'**re** hungry and thirsty.*
*I'**m** hot. It'**s** cold.*

1 Match.

▶ Tom and Nick __c__

1 Nick and Jenny ____

2 Tom ____

3 Jenny and Amanda ____

4 Nick ____

5 Trig ____

a are brother and sister.

b is from planet Triglon.

c are good friends.

d are not sisters.

e is Nick's friend.

f is Tom's friend.

2 Complete the table.

Long forms	Short forms
we are	we're
1	he's
2	I'm
3	she isn't
you are	4
we are not	5
6	they're
7	it's
I am not	8
he is not	9
you are not	10
they are not	11
12	she's

3 Write the long forms am, is or are.

Hello! I *am* Nick and this [1] _____ Jenny. She [2] _____ my sister. We [3] _____ brother and sister. I [4] _____ twelve and Jenny [5] _____ eleven. We [6] _____ from Merton. This [7] _____ Trig. He [8] _____ from planet Triglon.

4 Write the short forms 'm, 's or 're.

I*'m* Amanda. I____ [1] from Merton. Jenny____ [2] my friend. We____ [3] good friends. Tom____ [4] Nick's friend. He____ [5] twelve. I____ [6] eleven. We____ [7] from Merton. Trig____ [8] from Triglon. He____ [9] always hungry. We____ [10] good friends.

5 Write new sentences. Use isn't and aren't.

▶ Jenny is not nine.

Jenny isn't nine.

▶ Tom and Amanda are not thirsty.

Tom and Amanda aren't thirsty.

1 Nick is not ten.

_____

2 Amanda and Jenny are not hungry.

_____

3 Jenny is not thirsty.

_____

4 Nick and Tom are not brothers.

_____

5 Trig, you are not Nick's brother!

_____

6 Complete the sentences. Use 's, isn't, 're or aren't.

▶ Chip isn't a cat. He's a dog.

1 Jenny_____ eleven. She_____ nine.

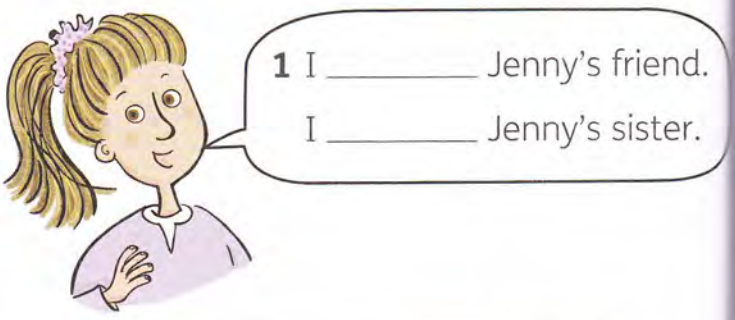
2 Nick_____ eleven. He_____ twelve.

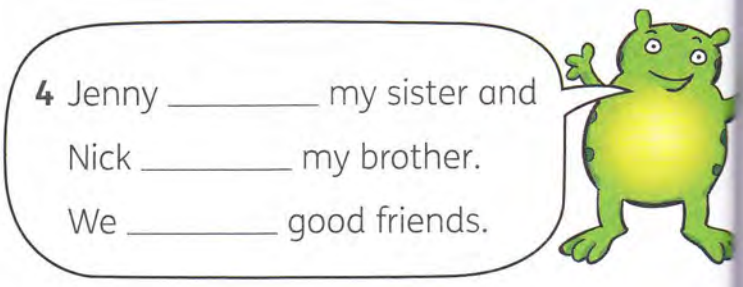
3 Jenny and Nick are from Merton. They_____ from London.

4 That_____ Trig. He_____ from Merton.

5 Tom and Amanda_____ brother and sister. They_____ good friends.

7 What are they saying? Write short forms of be.





8 Complete the sentences. Use short forms of **be**.

▶ Trig's hungry.

1 Nick _____ thirsty.

2 Jenny _____ cold.
She _____ hot.

3 Nick _____ big.
Trig _____ big.
He _____ small.

4 Tom _____ cold.
He _____ hot.

5 Nick and Tom _____ small.
They _____ big.

9 Write the correct words.

▶ Amanda is Jenny's d f e n i r *friend*.

1 Trig isn't hot. He's l c d o _____.

2 Nick isn't hungry. He's h i s y t t r _____.

3 Trig isn't big. He's l l m a s _____.

4 Trig's w a y l a s _____ hungry.

5 Merton's a small town. It isn't g b i _____.

10 Partner game

Students talk about their school things with a partner using **is**, **isn't**, **are** and **aren't.**

Student 1 *My pen is red.*

Student 2 *My pen isn't red. It's blue. My pencil case is green.*

Student 3 *My pencil case ...*

Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

4 Is Carlo from Italy? 11

Present simple of **be**: questions and short answers

Jenny's on the bus with Zoe and Carlo. Zoe's from Greece. She's twelve.

Jenny **Is** Carlo from Italy, Zoe?
Zoe **Yes, he is.** He's from Rome.
Jenny **Is he** eleven?
Zoe **No, he isn't.** He's twelve.

It's sunny and warm. Nick's in the park with Maria and George. Maria's from Italy. She's thirteen.

Nick **Are you** thirteen, George?
George **No, I'm not.** I'm eleven. **Are you** twelve?
Nick **Yes, I am.** Are Carlo and Zoe eleven, too?
George **No, they aren't. They're** twelve.

Words to learn 12

Greece Italy sunny warm favourite

Grammar lesson

Present simple of **be**: questions and short answers

Questions		Short answers
am I?	*Am I late?*	**Yes, you are.** OR **No, you aren't.**
are you?	*Are you from Merton?*	**Yes, I am.** OR **No, I'm not.**
is he?	*Is Nick hungry?*	**Yes, he is.**
is she?	*Is Jenny twelve?*	**No, she isn't.**
is it?	*Is it cold?*	**Yes, it is.**
are we?	*Are we late?*	**Yes, you are.**
are you?	*Are you thirsty?*	**Yes, we are.**
are they?	*Are Tom and Nick friends?*	**Yes, they are.**

Use long forms (**I am**, **you are**, etc.) in short answers with **yes**.

1 Complete the questions. Use is or are.

▶ Is Jenny on the bus?
▶ Are Maria and Carlo from Italy?
1 _____ Nick in the park?
2 _____ Nick and Carlo twelve?
3 _____ it sunny and warm?
4 _____ Zoe on the bus?
5 _____ George and Maria in the park?
6 _____ you from Italy, Zoe?

2 Put the words in the correct order. Write questions.

▶ Amanda and Tom are from Merton ?

Are Amanda and Tom from Merton?

▶ on the bus Nick is ?

Is Nick on the bus?

1 Nick thirsty is ?

_____

2 on the bus is Trig ?

_____

3 Zoe and Maria hungry are ?

_____

4 I am a good friend ?

_____

5 from Rome is Maria ?

_____

6 you are from England ?

_____

7 are thirteen Maria and Zoe ?

_____

8 is warm and sunny it ?

_____

9 you from Italy are ?

_____

10 Maria a student is ?

_____

3 Match.

▶ Is Triglon a small planet? c

1 Is Trig from Triglon? ____

2 Is Amanda from Greece? ____

3 Are Tom and Nick good friends? ____

4 Is Tom on the bus? ____

5 Are Zoe and Carlo with Nick? ____

6 Is Maria from Italy? ____

7 Are you from Italy, Carlo? ____

8 Is Merton a big town? ____

a Yes, they are.
b No, she isn't.
c Yes, it is.
d No, he isn't.
e Yes, he is.
f No, they aren't.
g No, it isn't.
h Yes, I am.
i Yes, she is.

4 Complete the short answers.

▶ Is Nick in the park?

Yes, he is.

▶ Are Zoe and Carlo in the park?

No, they aren't.

1 Is it warm and sunny?

Yes, _____.

2 Is Nick with Zoe and Carlo?

No, _____.

3 Are Maria and George on the bus?

No, _____.

4 Is Jenny on the bus?

Yes, _____.

5 Are Maria and George in the park?

Yes, _____.

6 Are Maria and George with Jenny?

No, _____.

7 Is Carlo twelve?

Yes, _____.

8 Are Zoe and Maria thirteen?

Yes, _____.

9 Is Zoe from Greece?

Yes, _____.

10 Is Carlo from Greece?

No, _____.

11 Are Jenny and Amanda good friends?

Yes, _____.

5 Write short answers.

▶ Are the bikes blue?

No, they aren't.

1 Is the bus red?

_____

2 Are the cars black?

_____

3 Is the dog black?

_____

4 Is the tree green?

_____

5 Is the cat white?

_____

6 Are the boys hungry?

_____

6 Choose A, B or C. Complete the sentences.

▶ Jenny is on the bus with Zoe and Carlo.

A car B plane C bus

1 Zoe is from _____.

A Italy B Greece C England

2 Jenny and Nick _____ from London.

A isn't B aren't C are

3 Rome is in _____.

A England B Italy C Greece

4 Tom is Nick's _____.

A friend B dog C sister

5 Merton is a _____.

A thing B place C planet

6 I'm not thirsty, but I'm _____.

A small B big C hungry

7 Nick is Jenny's _____.

A sister B boy C brother

8 In the park it's warm and _____.

A hot B cold C sunny

9 Red is my favourite _____.

A number B colour C thing

10 Nick is _____ with Maria and George.

A at school B in the street

C in the park

7 Match.

▶ Are Amanda and Jenny b

1 Is Nick _____

2 Is Chip _____

3 Are they _____

4 Is it _____

a a good dog?

b good friends?

c Tom's friend?

d animals?

e warm and sunny?

8 Class game

A student shows the class one or more things (e.g. a book, a pencil case, pencils, an apple) and asks a question about it or them. A student replies using a short answer. The student who gives the correct answer first asks the next question.

Student 1 *Is my book blue?*

Student 2 *Yes, it is* (OR *No, it isn't*). *Are my pencils red?*

Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

5 A book for Trig 13

Articles: **a/an** and **the**

Words to learn 14

dictionary grammar book useful banana
egg sandwich spoon apple plate
orange cake elephant lamp

Grammar lesson

Articles: **a/an** and **the**

We use **a** or **an** when we talk about a thing or a person for the **first** time.
*Here's **a** big book for you, Trig.*

We use **the** when we talk about the same thing or person for the **second** time.
***The** big book's an English dictionary.*

We use
1 **a** /ə/ before a consonant:
***a** book, **a** big book*
2 **an** /ən/ before a vowel:
***an** English dictionary*
3 **the** /ðə/ before a consonant:
***the** book, **the** small book*
4 **the** /ðɪ/ before a vowel:
***the** English book*

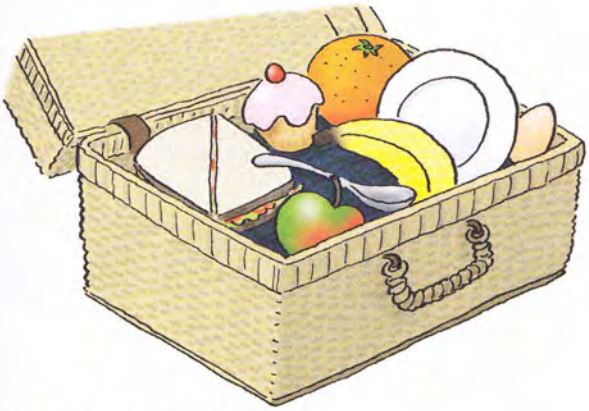
The letters **a**, **e**, **i**, **o**, **u** are **vowels**.
The other letters of the alphabet are **consonants**. Sometimes a vowel sounds like a consonant (**u** sounds like /j/).
***a** /ə/ useful book, **the** /ðə/ useful book*

1 Write a or an.

▶ a book, an orange book

1 ____ friend, ____ English friend
2 ____ animal, ____ big animal
3 ____ book, ____ yellow book
4 ____ English book, ____ useful book

2 What's in the basket? Write a or an.



▶ a banana

▶ an egg

1 _____ sandwich

2 _____ spoon

3 _____ apple

4 _____ plate

5 _____ orange

6 _____ cake

3 Complete the words.

▶ an __pple — an apple

▶ a __rothe__ — a brother

1 an __gg — _____

2 a __ister — _____

3 a __andwich — _____

4 a __late — _____

5 an __range — _____

6 a __p__on — _____

7 a __ak__ — _____

8 a __anan__ — _____

9 an __nimal — _____

10 a __ook — _____

4 What is it? Write the words with a or an.

▶ It's an orange.

1 It's _____.

2 It's _____.

3 It's _____.

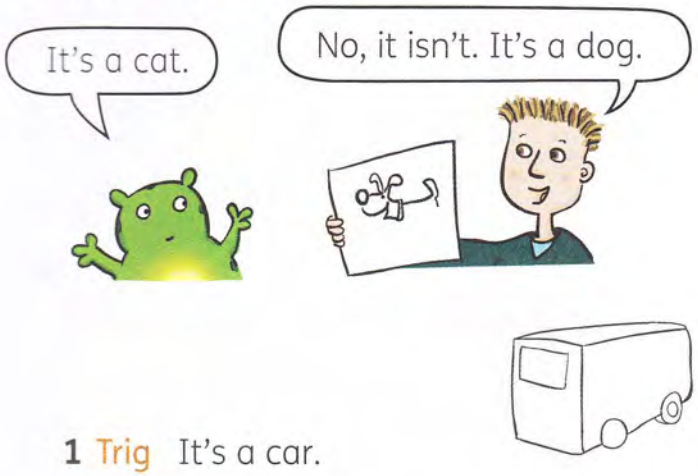
4 It's _____.

5 It's _____

_____.

6 It's _____.

5 What is Nick saying? Write the words with a or an.



1 Trig It's a car.
Nick No, it isn't. It's _____.

2 Trig It's a plate.
Nick No it isn't. It's _____.

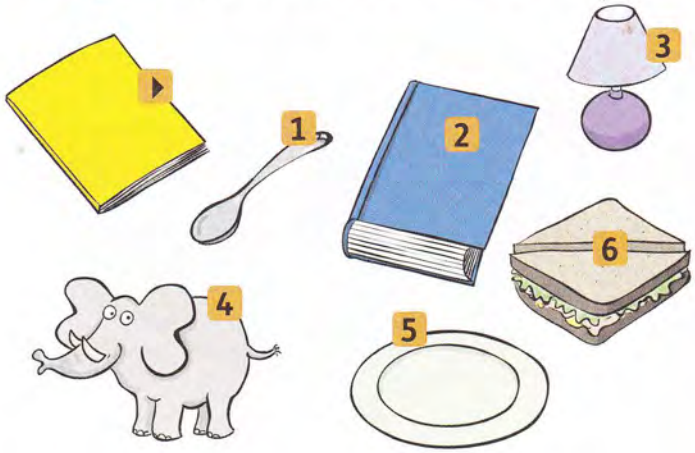
3 Trig It's a tree.
Nick No, it's _____.

4 Trig It's a house.
Nick No, it's _____.

5 Trig It's a grammar book.
Nick No, it's _____.

6 Trig It's an apple.
Nick No, it's _____.

6 Write the correct words.



▶ m m **g** a a r r k **b** o o grammar book
1 n p o **s** o _____
2 y **d** t c i o i r a n _____
3 a p **l** m _____
4 p **e** h l a e t n _____
5 e a t l **p** _____
6 w **s** i a c n d h _____

7 Write the words in the correct lists.

~~egg~~ ~~book~~ elephant tree
orange useful book board apple
English dictionary sandwich

the /ðə/	**the** /ðɪ/
▶ the book	the egg
_____	_____
_____	_____
_____	_____
_____	_____

8 Complete the sentences. Use a, an or the.

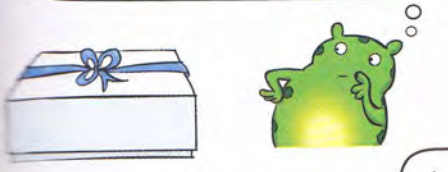
▶ Here's a big box for you, Trig.

1 What's in _____ big box?

2 And here's _____ small box for you, Trig.

3 What's in _____ small box?
_____ small cake?

4 And what's in _____ big box?
_____ big cake?



9 Partner game

Students look at the picture for one minute. They close their books. They take turns to tell their partners what's on the desk.

Student 1 *There's a lamp.*

Student 2 *There's an apple.*

www Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

6 Maria is Italian 15

Position of adjectives; nationality adjectives

Grammar lesson

Position of adjectives

We put adjectives

1 before a noun:
*a **beautiful** city, an **interesting** place*

2 after the verb **be**:
*Rome is **beautiful**. The city is **interesting**.*

Nationality adjectives

Country	Adjective
America	American
Australia	Australian
China	Chinese
France	French
Germany	German
Greece	Greek
India	Indian
Italy	Italian
Japan	Japanese
Spain	Spanish
Turkey	Turkish

*a **French** boy*
*an **Italian** girl*
*Dimitris is **Greek**.*
*Maria is **Italian**.*

Write the country and the adjective with a capital letter (**I**taly, **I**talian; **F**rance, **F**rench).

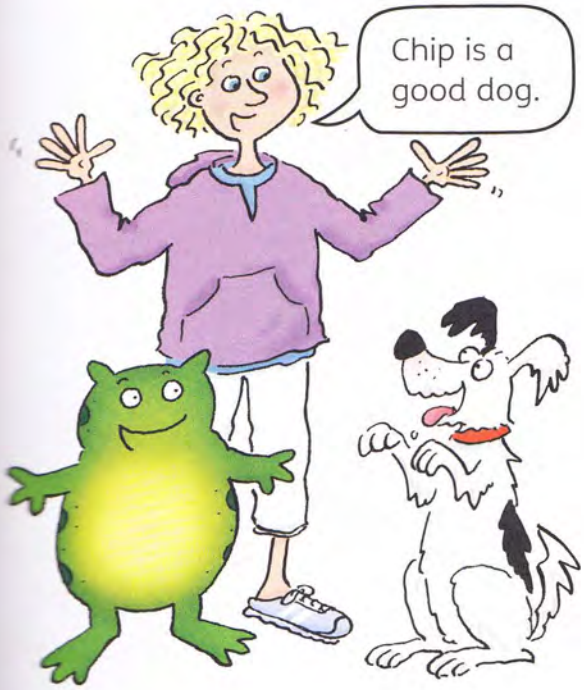
Words to learn 16

beautiful city very interesting
country nice flag coin

1 Put the words in the correct order.

dog. Chip a is

Chip is a good dog.



▶ dog. is a Chip good

Chip is a good dog.

1 Trig a friend. good is

_____

2 isn't Triglon a planet. big

_____

3 town. a Merton is nice

_____

4 isn't big. grammar book the

_____

_____

5 the is dictionary blue.

_____

6 are Jenny English. and Nick

_____

_____

7 Italian. Carlo and are Maria

_____

_____

8 Greek is a Dimitris name.

_____

9 Carlo an name. Italian is

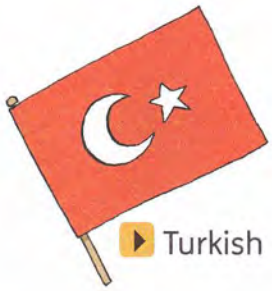
_____

10 isn't English Trig name. an

_____

_____

2 Complete the sentences. Use a or an and a nationality adjective.



▶ Turkish

1 English

2 Japanese

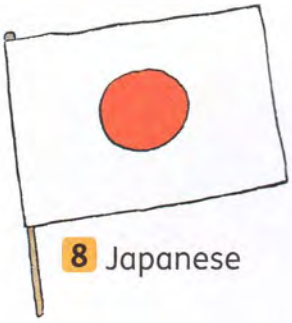
3 Australian

4 Spanish

5 American

6 Indian

7 Italian



8 Japanese

9 German

10 American

▶ It's a Turkish flag.

1 It's _____ city.

2 It's _____ coin.

3 It's _____ animal.

4 It's _____ city.

5 It's _____ flag.

6 It's _____ animal.

7 It's _____ city.

8 It's _____ flag.

9 It's _____ city.

10 It's _____ coin.

3 Write sentences. Use nationality adjectives.

Almira, Spain

▶ Almira is a Spanish girl.

She's Spanish.

Paul, France

1 _____

_____

Asuka, Japan

2 _____

_____

Cem, Turkey

3 _____

_____

Hans, Germany

4 _____

_____

Elena, Greece

5 _____

_____

Rob, Australia

6 _____

_____

4 Team game

The teacher writes the names of some countries on the board (e.g. America, Australia, France, Japan). The class thinks of famous cities in these countries and the teacher writes them on the board. One team chooses a city. The other team says a sentence about it and then chooses another city. The teacher gives a point for each correct sentence.

Team A *Rome.*

Team B *Rome is in Italy. It's an Italian city. Tokyo.*

Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

7 Girls and boys 17

Plural of nouns

In the park I see a man, a woman with two **babies**, and two old **women** on a bench. At the bus stop I see two **men** and three **children** – a boy and two **girls**. The boy is Nick. And look – it's Trig in the **bushes**!

Words to learn 18

baby bench child bush
box foot tooth bird

Grammar lesson

Plural of nouns

Regular plurals	Singular	Plural
1 Add **s**.	girl	girl**s**
	boy	boy**s**
2 Add **es** to:		
ch	bench	bench**es**
o	tomato	tomato**es**
s	bus	bus**es**
sh	bush	bush**es**
x	box	box**es**
3 After a consonant change **y** to **ies**.		
	baby	bab**ies**

Irregular plurals	Singular	Plural
	child	**children**
	foot	**feet**
	man	**men**
	woman	**women**
	person	**people**
	tooth	**teeth**

Pronunciation

/s/ after /p/, /t/, /k/, /f/, /θ/: *pets*
/ɪz/ after /s/, /z/, /ʃ/, /ʒ/, /tʃ/, /dʒ/: *buses*
/z/ after other sounds: *girls*

1 Write the words in the correct lists.

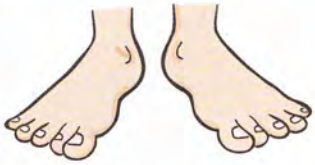
~~person~~ ~~cities~~ boys women
child feet people man
buses bird foot babies

Singular (one)	**Plural** (more than one)
person	cities
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2 Write the correct words.

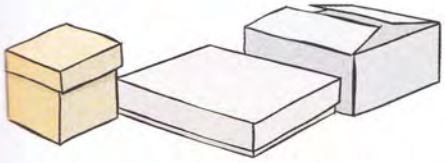
▶ seuos**h** houses

1 hlde**c**irn _____



2 etf**f**e _____

3 **b**basie _____



4 exso**b** _____

5 mno**w**e _____

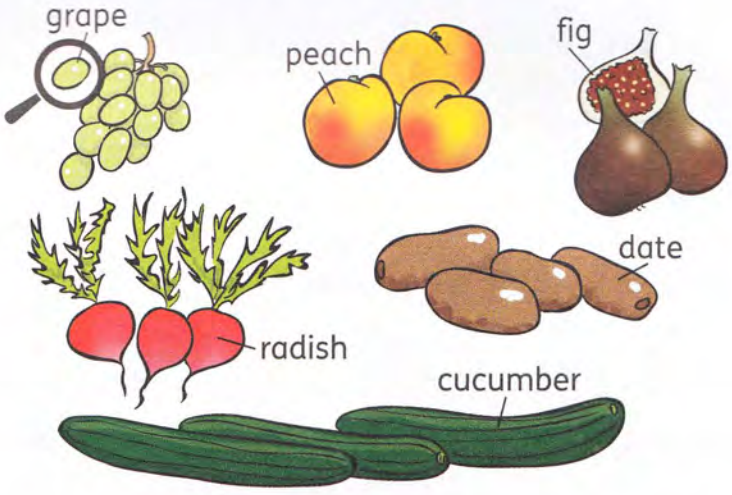
6 h**t**tee _____

3 Write the plurals in the correct lists.

~~boy~~ girl child baby ~~country~~
~~person~~ woman animal bench
tomato bird bus man foot
city tooth apple cake

s	**es** and **ies**	irregular
boys	countries	people
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4 Write the plural words.



▶ p**g**arse grapes

1 das**r**ihse _____

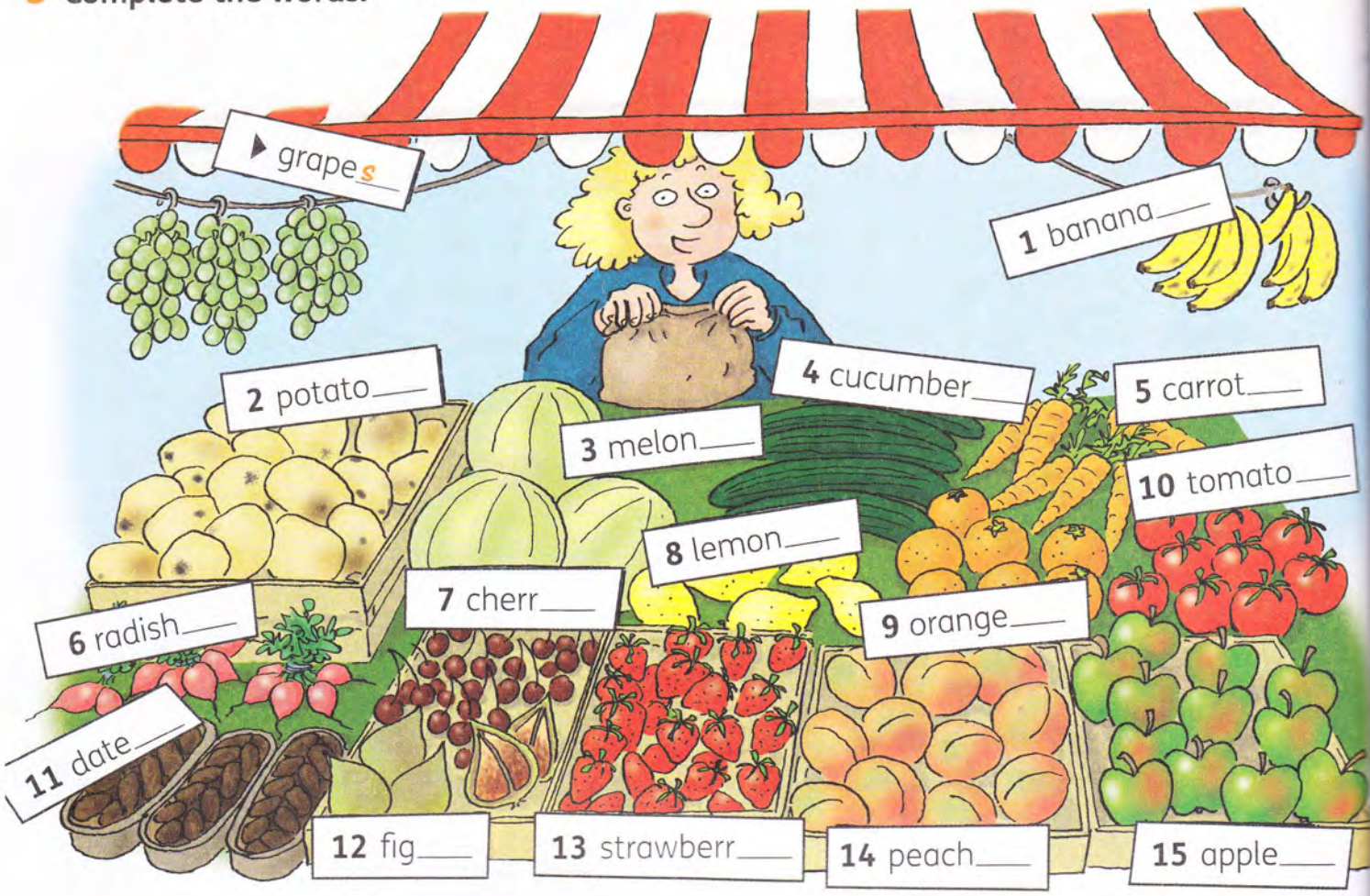
2 esch**p**ae _____

3 mb**c**ucersu _____

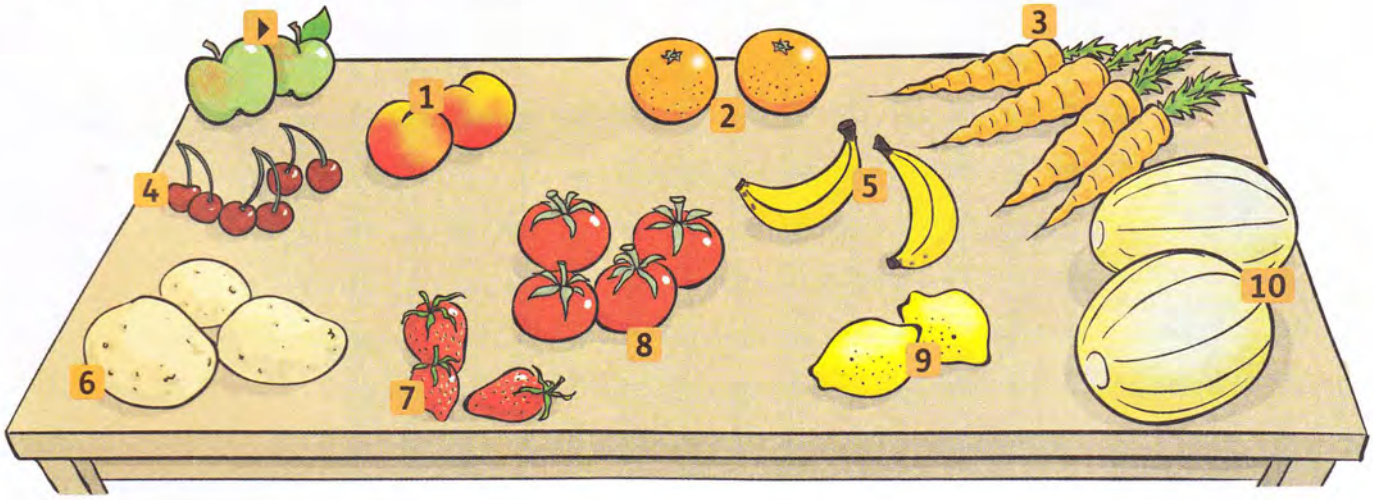
4 g**f**si _____

5 **d**tase _____

5 Complete the words.



6 How many? Count and write.



▶ two apples

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

7 What's different? Look at the pictures and write. Use the words in the box.

~~bus~~ baby woman bench
bush man dog child bird

In picture A I see

one bus

In picture B I see

two buses

8 Team game

The teacher writes the following words on the board: child, tooth, foot, man, woman, peach, bush, tomato, cherry, potato, box. A student from Team A draws a picture of a pair of one of the things from the list on the board (e.g. two children, two feet). Team B has to say what the picture shows and write the answer on the board. The teacher gives them a point if the spoken and written answers are both correct. A student from Team B then draws something.

Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

Revision 1 (units 1–7)

1 YLE **Look and read. Put a tick (✓) or a cross (✗) in the box. (Unit 1)**

▶ This is a plane. ✓

▶ This is a bike. ✗

1 This is a bus. ☐

2 This is a car. ☐

3 This is a bike. ☐

4 This is a park. ☐

5 This is a dog. ☐

6 This is a dog. ☐

2 What are they saying? Write subject pronouns and short forms of be. (Units 2–3)

▶ Mr and Mrs Bell We're from Merton.

▶ George I'm not from Merton. I'm from Greece.

1 Jenny _____ Jenny Bell.

2 Nick That's Jenny. _____ my sister.

3 Nick and Jenny _____ brother and sister.

4 Carlo _____ from Merton. I'm from Italy.

5 Carlo and Maria _____ from Italy.

6 Nick and Jenny This is Chip. _____ a good dog.

7 Jenny Zoe's my friend. _____ from Merton. She's from Greece.

8 Nick Hello, Chip! _____ a good dog.

9 Carlo Where's Jenny? Oh, yes. _____ with Zoe.

10 Nick Where's Tom? Oh, yes _____ in the park.

3 Put the words in the correct order. Write questions. (Unit 4)

▶ Carlo Greek Is ?

Is Carlo Greek?

1 Chip good a dog Is ?

_____

2 Nick and Tom Are friends good ?

_____

_____

3 Trig Triglon from Is ?

_____

4 you Triglon Are from ?

_____

5 warm and sunny Is it ?

_____

6 in the park Is Nick ?

_____

7 Tom Is English boy an ?

_____

_____

8 you Are twelve ?

_____

9 we good friends Are ?

_____

10 Trig hungry Is ?

_____

4 Write short answers. (Unit 4)

▶ Are Tom and Nick brothers?

No, they aren't.

1 Are Nick and Jenny from Merton?

_____

2 Is Tom Nick's friend?

_____

3 Are you from Merton?

_____

4 Is Amanda Jenny's friend?

_____

5 Is Trig from England?

_____

6 Is Chip a good dog?

_____

5 What is it? Write a or an. (Unit 5)

▶ It's *an* orange.

1 It's _____ banana.

2 It's _____ exercise book.

3 It's _____ sandwich.

4 It's _____ elephant.

5 It's _____ tomato.

6 It's _____ egg.

6 What nationality are they? Write sentences. (Unit 6)

▶ Cem and Filiz are from Turkey.

They're Turkish.

1 Maria is from Italy.

_____

2 George is from Greece.

_____

3 Jenny and Nick are from England.

_____

4 Bill is from America.

_____

5 Sue and Brad are from Australia.

_____

6 André is from France.

_____

7 Anna is from Germany.

_____

8 We're from Spain.

_____

9 Sanjay is from India.

_____

10 Yasuko and Aki are from Japan.

_____

7 How many? Count and write. (Unit 7)

woman man baby child
bench bush bird foot

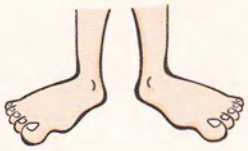
▶ one man and two women

1 _____

2 _____

3 _____

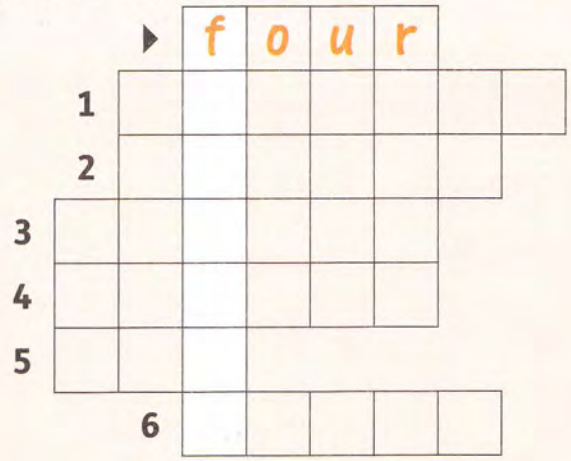
4 _____



5 _____

6 _____

8 Write the missing words in the puzzle. Find the missing word for Trig. (Units 1–7)



▶ The number after three is ...

1 Nick is Jenny's ...

2 Jenny is Nick's ...

3 Zoe and George are from ...

4 Trig is always ...

5 ... is my favourite colour.

6 Merton isn't big. It's ...

9 Find the mistakes. Write the correct words. (Units 1–7)

▶ Where are Nick's ~~sandwichs~~? sandwiches

1 A grammar book is an useful book.

_____

2 Australia and India are big countrys.

_____

3 Tom is a English boy. _____

4 Jenny and Amanda is good friends.

_____

5 Is you from Italy, Carlo? _____

6 Jenny, is your brother's name Nick?
Yes, he is. _____

7 Trig's foot are cold. _____

8 What's on the desk? Two dictionary and an exercise book. _____

9 Is your name Nick? Yes, it's. _____

10 Is Maria from Italy? Yes, he is. _____

11 The three childs are on the bus. _____

12 That's an America flag. _____

13 Rome is an Italy city. _____

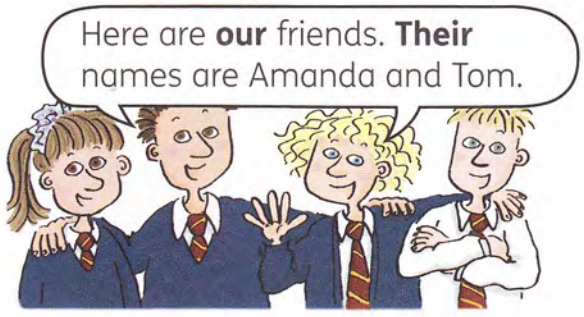
14 The strawberrys are good. _____

15 The two womans are in the park.

_____

8 My teacher 19

Possessive adjectives



Words to learn 20

kind food pizza school sport
tennis football chocolate chicken
steak swimming basketball spaghetti

Grammar lesson

Possessive adjectives

Pronouns	Adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

*I'm a good friend. **My** name's Trig. We're from Merton. **Our** friends are Amanda and Tom.*

1 **Complete the table.**

Pronouns	Adjectives
I	my
1	your
he	**3**
she	**4**
2	its
we	**5**
your	**6**
they	**7**

2 Match.

▶ Jenny's teacher is Miss Mill. b

1 Nick's teacher is Mr Blake. ____

2 Their school is in Park Street. ____

3 Trig is a good friend. ____

4 Here are Nick and Jenny's friends. ____

a Its name is Park Street School.

b Her favourite colour is yellow.

c Their names are Tom and Amanda.

d His favourite food is pizza.

e His favourite colour is green.

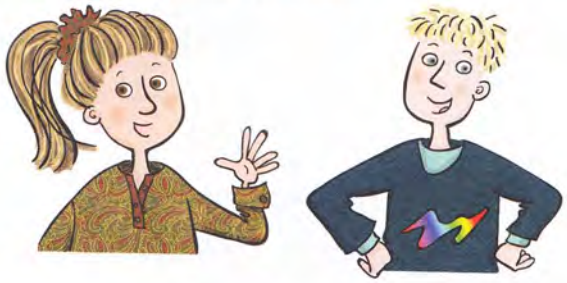
3 What are they saying? Write my, your, his, her or its.

Jenny My best friend is Amanda. She's nice. Her favourite sport is tennis. And [1] _____ favourite colour is orange.

Nick [2] _____ best friend is Tom. [3] _____ favourite sport is football. And [4] _____ favourite colour is blue. Jenny's teacher is Miss Mill. She's kind. [5] _____ favourite colour is yellow.

Trig Hello. [6] _____ name is Trig. I'm nice. I'm from a nice planet. [7] _____ name is Triglon. [8] _____ favourite food is chocolate and chicken and steak and pizza and ...

4 What are Tom and Amanda saying? Write our, your or their.



Our school is Park Street School. Jenny and Nick are [1] _____ friends. They're nice. Chip is [2] _____ dog. He's a good dog. Park Street School is a nice school. [3] _____ teachers are kind. Is [4] _____ school nice? Are [5] _____ teachers kind?

5 Write the correct words.

▶ z i p a z pizza

1 k h i n e c c _____

2 k t s a e _____

3 e a t l h c c o o _____

4 m m g i n w s i _____

5 l l f o b t o a _____

6 n s t n i e _____

6 **Write about Jenny, Nick, Mr and Mrs Bell and you. Use her, his, their and my.**

	Jenny	Nick	Mr and Mrs Bell
Colour	blue	red	yellow
Sport	swimming	football	tennis
Food	apples	pizza	steak

	You
Colour	_____
Sport	_____
Food	_____

1 Jenny

▶ *Her favourite colour is blue.*

_____

_____

2 Nick

▶ His _____

_____

_____

3 Mr and Mrs Bell

_____

_____

_____

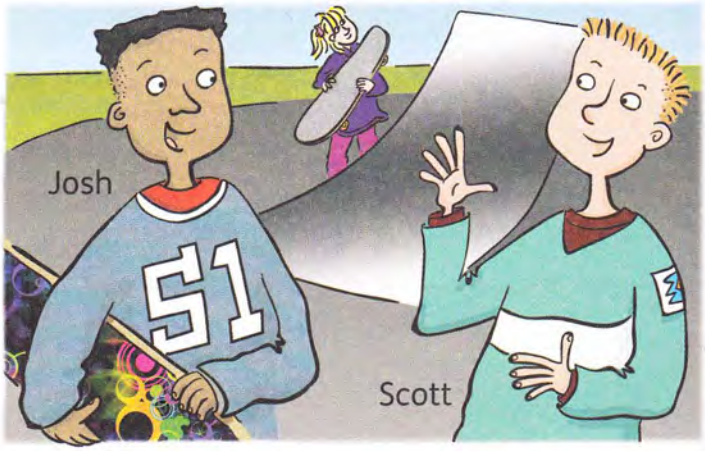
4 You

_____

_____

_____

7 **Complete the conversation. Use the words and sentences in the box.**



I'm from New York. Yes, I am.
Pizza. Swimming. I'm twelve.
~~My name's Josh.~~

▶ **Scott** Hello. I'm Scott. What's your name?

Josh *My name's Josh.*

1 **Scott** Where are you from, Josh?

Josh _____

2 **Scott** Are you American?

Josh _____

3 **Scott** How old are you?

Josh _____

4 **Scott** What's your favourite sport?

Josh _____

5 **Scott** What's your favourite food?

Josh _____

8 What are they saying? Choose A, B or C. Complete the sentences.

▶ Amanda Jenny's eleven. Her brother Nick is twelve.

A his (B) her C our

1 Nick and Jenny Chip is _____ dog.

A our B your C their

2 Nick This is Tom. He's _____ friend.

A my B your C his

3 George Jenny and Nick are brother and sister. Tom and Amanda are _____ friends.

A our B her C their

4 Tom Maria is from Italy. Jenny is _____ friend.

A his B her C its

5 Maria George is from Greece. Nick is _____ friend.

A our B your C his

6 Nick and Jenny Trig isn't from Merton, but he's _____ friend.

A our B your C their

7 George Nick, is Miss Mill _____ teacher?

A his B your C their

8 Nick No, she isn't. Mr Blake is _____ teacher.

A my B her C his

9 Class game

A student chooses one of the boys or girls below. The other students in the class take turns to ask questions to find out the name of the girl or boy.

Student 1 *Is it a girl?*

Student 2 *Yes, it is.*

Student 3 *Is her favourite sport swimming?*

Student 2 *No, it isn't.*

Student 4 *Is her favourite colour blue?*

Student 2 *No, it isn't.*

Student 5 *It's Kate!*

Alex basketball spaghetti red

Layla swimming pizza blue

Ken football steak blue

Ann tennis chicken blue

Liz swimming pizza red

Ali football spaghetti red

Kate tennis chicken red

Mike basketball chicken blue

Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

9 What has Jenny got? 21

Present simple of **have got**

This is Jenny's bedroom. She**'s got** a television, but she **hasn't got** a computer. She**'s got** a desk and a lamp.

Words to learn 22

bedroom television computer guitar
camera piano ruler mobile phone
MP3 player blond hair eye

Grammar lesson

Present simple of **have got**

Use **have got** for possession.

Long forms	Short forms
I **have got**	I**'ve got**
you **have got**	you**'ve got**
he **has got**	he**'s got**
she **has got**	she**'s got**
it **has got**	it**'s got**
we **have got**	we**'ve got**
you **have got**	you**'ve got**
they **have got**	they**'ve got**
I **have not got**	I **haven't got**
he **has not got**	he **hasn't got**

Questions and short answers

Have you **got** a computer? **Yes, I have.**
OR **No, I haven't.**
Has your mother **got** a car? **Yes, she has.**
OR **No, she hasn't.**
Don't use **got** in short answers!

1 What have they got? Write sentences with has got and have got.

▶ Jenny / a television

Jenny has got a television.

1 Mr and Mrs Bell / a car

_____

2 Nick / a computer

_____

3 Jenny and Nick / a nice dog

_____

4 Trig / an English dictionary

_____

2 Write short forms.

▶ she has got *she's got*

1 he has got _____

2 we have not got _____

3 they have got _____

4 it has got _____

5 you have not got _____

6 I have not got _____

7 she has not got _____

8 we have got _____

3 Write sentences. Use hasn't got and haven't got.

▶ Jenny / a computer

Jenny hasn't got a computer.

▶ Mr and Mrs Bell / a big house

Mr and Mrs Bell haven't got a big house.

1 Nick / brother

_____

2 Nick and Jenny / a cat

_____

3 Tom / dog

_____

4 Amanda and Jenny / a football

_____

5 Trig / a bike

_____

4 Look at the pictures. What have you got? What haven't you got? Write six sentences.

I've got a cat. I haven't got a dog.

_____

_____

_____

_____

_____

_____

television

guitar

dog

MP3 player

computer

camera

pencil case

football

tennis racket

rubber

piano

pen

desk

ruler

cat

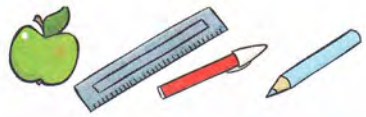
lamp

bicycle

skateboard

5 What have they got? What haven't they got? Use the words in the box.

apple	ruler	pen	pencil
exercise book	rubber		



▶ Jenny's got an apple, a ruler, a pen and a pencil. She hasn't got an exercise book or a rubber.

1 Tom _____

_____

_____

2 Nick _____

_____

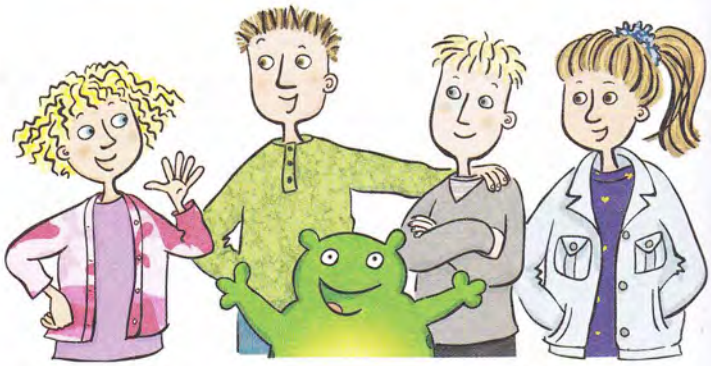
_____

3 Amanda _____

_____

_____

6 Write sentences. Use have got, has got, haven't got and hasn't got.



▶ Jenny / blond hair

Jenny has got blond hair. OR Jenny's got blond hair.

1 Nick / brown eyes

_____

2 Tom / brown eyes

_____

3 Amanda and Nick / brown hair

_____

_____

4 Amanda and Nick / blue eyes

_____

_____

5 Jenny / brown eyes

_____

6 Amanda / brown hair

_____

7 Tom / blond hair

_____

8 Trig / blond hair

_____

7 What have they got? Write short answers.

▶ Has Amanda got a guitar?

Yes, she has.

1 Has Jenny got a mobile phone?

_____

2 Has Tom got a book?

_____

3 Has Chip got a red ball?

_____

4 Has Nick got an MP3 player?

_____

5 Has Trig got two sandwiches?

_____

8 Write questions.

▶ you / a tennis racket?

Have you got a tennis racket?

1 you / a brother or a sister?

_____

2 your friend / a brother or a sister?

_____

3 you / a dog or a cat?

_____

4 your friend / a bike?

_____

5 you / a nice teacher?

_____

9 Partner game

Students write six sentences using the colour words and school words in the lists below and **I've got** (e.g. *I've got a red school bag.*). In pairs they ask and answer questions to find out the things on each others' lists.

red, blue, green, yellow, white, black, pink

pencil, pencil case, pen, exercise book, school bag, rubber, ruler.

Student 1 *Have you got a blue pencil?*

Student 2 *Yes, I have* (OR *No, I haven't*). *Have you got a black pen?*

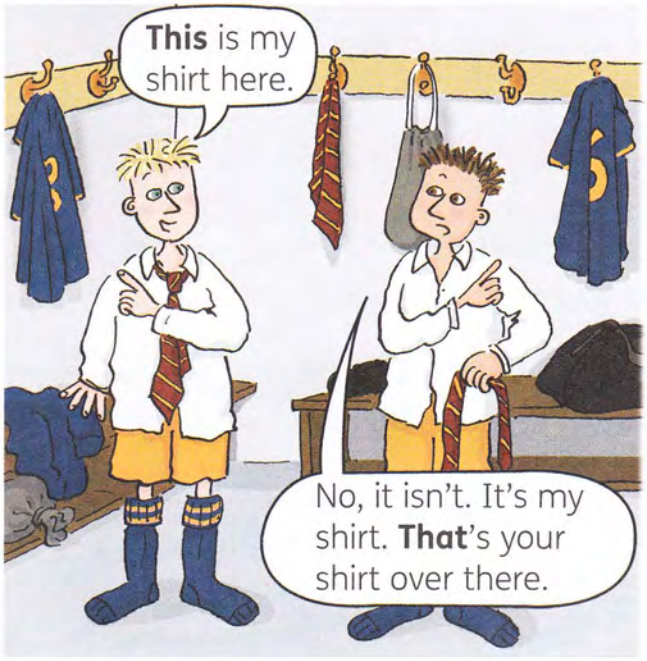
Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

10 This is my shirt 23

Demonstratives and possessives ('s / s')

The **boys'** shirts and the **boys'** football boots.
Are they **Nick's** or **Tom's**?



Words to learn 24

shirt boot sock coat shoe glove
baseball cap scarf salad chip

Grammar lesson

Demonstratives

this or **this** sock **these** or **these** socks

that or **that** sock **those** or **those** socks

Possessives ('s / s')

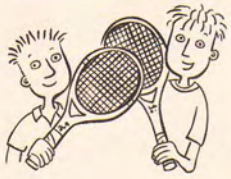
We use **'s** or **s'** to say who something belongs to.

Singular

It's the dog**'s** ball.
OR It's the dog**'s**.

They're Jenny**'s** books.
OR They're Jenny**'s**.

Plural



They're the boys**'** rackets.
OR They're the boys**'**.

Use **'s** with irregular plurals.
*Trig is the children**'s** friend.*

1 Circle the correct words.

▶ This is/These are my shirt.

1 This is/These are Jenny's school bag.

2 This is/That's your bag here.

3 This is/These are Tom's boots.

4 Those are/That's Nick's socks.

5 This is/That's Chip's ball in the garden.

6 These are/Those are Tom's boots over there.

7 That's/Those are Nick's shirt.

8 These are/This is Jenny's tennis racket.

9 Those are/These are our rackets over there.

10 These are/Those are Trig's socks here.

2 Write this or these.

▶ this book

1 _____ tennis racket

2 _____ boots

3 _____ coat

4 _____ children

5 _____ cherries

3 Write that or those.

▶ that car

1 _____ bag

2 _____ lamps

3 _____ dictionary

4 _____ women

5 _____ ruler

4 Complete the sentences. Use this is or these are.

▶ This is Nick's coat

and these are his shoes.

1 _____ Jenny's gloves and _____ her school bag.

2 _____ Nick's baseball cap and _____ his boots.

3 _____ Tom's shirt and _____ his football.

4 _____ the children's books and _____ their rackets.

5 _____ Trig's scarf and _____ his socks.

5 Complete the conversation. Use this, that, these or those.

Jenny This yellow shirt is nice. And that red shirt over there is nice, too.

Amanda Yes, it is. [1] _____ scarf is my favourite colour.

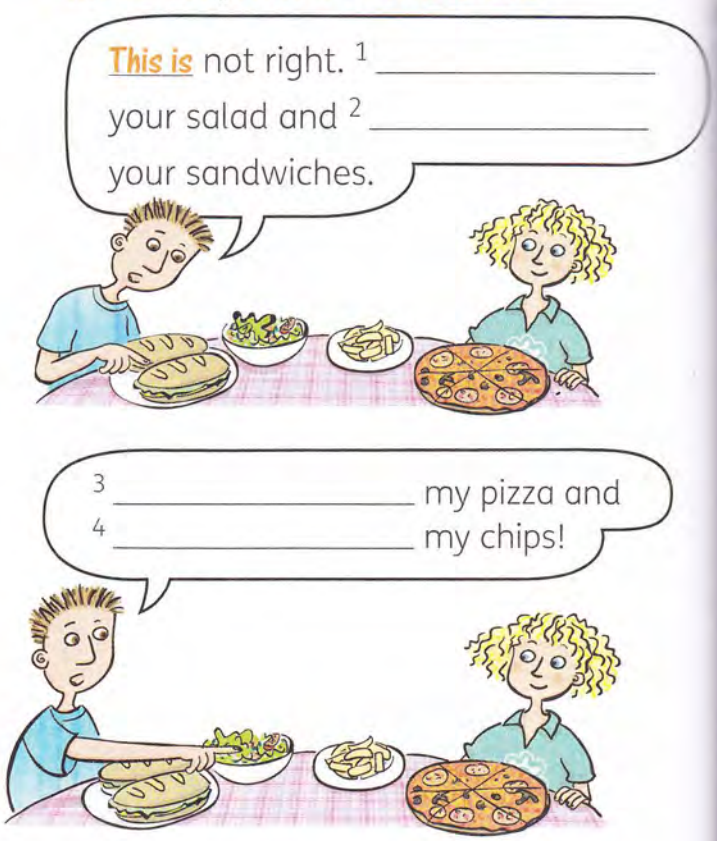
Jenny [2] _____ scarf over there is a good colour, too.

Amanda Oh, yes. And look here. [3] _____ shoes are beautiful. But they're too small.

Jenny [4] _____ blue shoes over there are nice.

Amanda Yes, they are. And [5] _____ shoes here are very nice, but they're too big.

6 What is Nick saying? Write this is, these are, that's or those are.



7 Who are they? Write sentences.

▶ Jenny? Nick / sister

Jenny is Nick's sister.

1 Tom? Nick / friend

_____

2 Amanda? Jenny / friend

_____

3 Mr Blake? Nick / teacher

_____

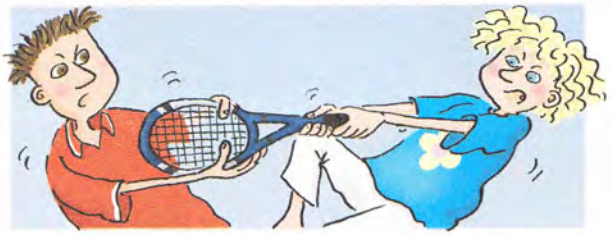
4 Miss Mill? Jenny / teacher

_____

5 Trig? The children / friend

_____

8 Complete the words. Use 's or s'.

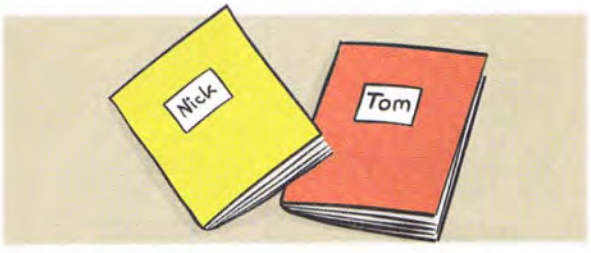


1 Is it Jenny's racket or Nick____ ?

2 Is it the children____ ball or the dog____?

3 Are they the girl____ bikes or the boy____?

4 This is Trig____ exercise book.



5 These are the boy____ exercise books.

9 Write sentences.

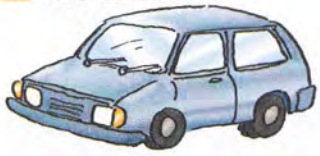
▶ Chip

1 the girls

▶ the dogs

2 the boys

3 the children



4 the teacher

5 Jenny

6 Nick

▶ It's Chip's ball.

▶ They're the dogs' balls.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

10 Class game

Four students each put one item on the teacher's desk (e.g. a pencil case, an exercise book). The teacher holds up each item in turn and asks who it belongs to.

Teacher *Is this David's (bag)?*

Student *Yes, it's David's (bag)* (OR *No, it isn't David's. It's Ben's.*).

WWW Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

11 They aren't mine. They're Trig's! 25

Possessive pronouns

Words to learn 26

trousers newspaper biscuit water
orange juice sweet comic magazine

Grammar lesson

Possessive pronouns

Adjectives	Pronouns
my	mine
your	yours
his	his
her	hers
our	ours
your	yours
their	theirs

It's my shirt. OR *It's* ***mine****.*
It's your baseball cap. OR *It's* ***yours****.*
These are ***ours*** *and those are* ***yours****.*
Is that Jenny and Nick's dog? Yes, it's ***theirs****.*

1 **Match.**

Adjectives

▶ my c
1 your ____
2 his ____
3 her ____
4 our ____
5 your ____
6 their ____

Pronouns

a hers
b ours
c mine
d his
e yours
f theirs
g yours

2 Circle the correct words.

▶ Is this your/yours newspaper?
Yes, it's mine/my .

1 Is that Mr and Mrs Bell's car?
Yes, it's their/theirs .

2 Are these socks
your/yours , Nick?

3 Is that Amanda's new bike?
Yes, it's hers/her .

4 Are these your/yours
biscuits, Nick?

5 Is this your water, Jenny?
Yes, it's my/mine .

6 Nick, is this orange juice
yours/your ?

7 Is this Amanda's MP3 player?
Yes, it's hers/her .

8 Are these our sweets?
Yes, they're our/ours .

9 Is that yours/your
comic, Nick?

10 Are those the girls' magazines?
Yes, they're their/theirs .

3 Choose A, B or C. Complete the sentences.

▶ Carlo Is that Jenny's bike?
Nick Yes, it's hers.
(A) hers B his C ours

1 Carlo Is that Tom's football?
Nick Yes, it's _____.
A hers B yours C his

2 Jenny Are those our sandwiches?
Nick No, they aren't _____.
A yours B theirs C ours

3 Nick Is that Amanda's mobile phone?
Zoe Yes, it's _____.
A theirs B mine C hers

4 Jenny Are these the boys' bikes?
Amanda No, they aren't _____.
A theirs B ours C hers

5 Carlo Is that Tom's MP3 player?
Nick No, it isn't _____.
A theirs B his C hers

6 Jenny Is that my magazine?
Amanda Oh, yes. It's _____.
A hers B mine C yours

7 Tom Are these George's comics?
Nick No, they aren't _____.
A hers B his C mine

8 Zoe Is that Mr and Mrs Bell's car?
Carlo Yes, it's _____.
A hers B ours C theirs

4 Complete the sentences. Use mine, yours, his, hers, ours or theirs.

▶ This is your glass.
It's yours.

1 This is Nick's baseball cap.
It's _____.

2 These are Jenny's magazines.
They're _____.

3 This is Tom's old bike.
It's _____.

4 These are the children's sweets.
They're _____.

5 This is Jenny and Nick's house.
It's _____.

6 These are our comics.
They're _____.

7 This is my desk.
It's _____.

8 This is Amanda's coat.
It's _____.

9 These are my sandwiches.
They're _____.

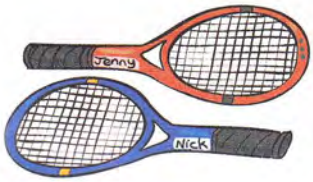
10 This is our dog.
He's _____.

5 Write sentences. Use It's or They're.

▶ It's Jenny's school bag. It's hers.

1 _____

2 _____



3 _____

4 _____

5 _____

6 _____

6 Look and read. Answer the questions.

Jenny's favourite scarf is red. Amanda's favourite scarf is pink and blue. Jenny's new shoes are blue and Amanda's new shoes are black. Amanda's gloves are blue and Jenny's gloves are red. Nick's got a baseball cap. It's blue. Tom's exercise book is yellow and Nick's is red. Trig's exercise book is red, too, but it isn't very clean.

▶ Is it Jenny's scarf?

Yes, it is. It's hers.

1 Is it Nick's baseball cap?

_____

2 Are they Jenny's shoes?

_____

3 Are they Jenny's gloves?

_____

4 Is it Nick's exercise book?

_____

5 Are they the boys' books?

_____

7 Complete the clothes words.

▶ c o a t

1 g l _ _ e s

2 s h _ _ t

3 s _ o _ s

4 s _ _ k s

5 b _ _ t s

6 _ _ _ r f

7 b a _ _ b _ _ l c a _

8 t r _ u _ e r s

8 Partner game

In pairs, students compare their school things with their partner.

Student 1 *My pencil case is red and yours is blue.*

Student 2 *My bag is blue and yours is black.*

WWW Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

Revision 2 (units 8–11)

1 Choose A or B. Complete the sentences. (Unit 8)

▶ Tom is in the park with *his* friends.
Ⓐ his B her

1 This is Carlo and _____ sister Maria.
A his B their

2 Jenny is with _____ friends.
A his B her

3 Where are _____ sandwiches?
A mine B my

4 That isn't Mr and Mrs Bell's car. _____ isn't red.
A Theirs B Their

5 That's my orange juice, and the biscuits are _____.
A my B mine

6 Nick and Jenny are in the park with _____ dog, Chip.
A theirs B their

7 Trig, that's your dictionary. The grammar book is _____, too.
A yours B your

8 These are our pens. The pencils are _____, too.
A our B ours

9 What's _____ favourite sport?
A yours B your

2 Write his, her or their. (Unit 8)

Jenny and Nick are from Merton. *Their* mum is Mrs Bell. They've got a dog. [1] _____ name is Chip. [2] _____ school is Park Street School. [3] _____ teachers' names are Miss Mill and Mr Blake. Nick is twelve. [4] _____ friend's name is Tom. Jenny is eleven. [5] _____ friend is Amanda.

3 What have they got? What haven't they got? Look at the table and complete the paragraph. (Unit 9)

	Tom	Amanda
mobile phone	Yes	No
football	Yes	No
new bike	No	Yes
new school bag	No	No
new pencil case	Yes	Yes

Tom *'s got* a mobile phone. Amanda *hasn't got* a mobile phone. Tom [1] _____ a football. He [2] _____ a new bike. Amanda [3] _____ a new bike, but she [4] _____ a football. Amanda and Tom [5] _____ new school bags, but they [6] _____ new pencil cases.

4 Write questions. (Unit 9)

▶ you / a guitar?

Have you got a guitar?

1 you / a new bike?

_____

2 you / a computer?

_____

3 Nick / a camera?

_____

4 Amanda / a new magazine?

_____

5 Mr and Mrs Bell / a piano?

_____

5 Match. (Unit 9)

▶ Have Jenny and Nick got a dog? c

1 Has Jenny got a brother? ____

2 Has Trig got a dictionary? ____

3 Have you got a pen? ____

4 Have Mr and Mrs Bell got three children? ____

5 Has Nick got a cat? ____

a Yes, she has.
b Yes, I have.
c Yes, they have.
d Yes, he has.
e No, they haven't
f No, he hasn't.

6 What are they saying? Write this, that, these or those. (Unit 10)

▶ This is my dog, Chip.

1 _____'s my school.

2 _____ are my friends.

3 _____ is my favourite book.

4 _____ are my football boots.

5 _____ are my magazines.

7 Circle the correct words. (Unit 10)

Trig (This is/That is) my bag, and [1] these are/this is my exercise book. [2] This is/these are my dictionary and [3] this is/these are my pencils.

Nick No, Trig. [4] That is/This is Jenny's exercise book. [5] That is/Those are her dictionary, too. [6] These/Those exercise books here are yours.

Trig Oh? [7] Those/These exercise books over there are my exercise books?

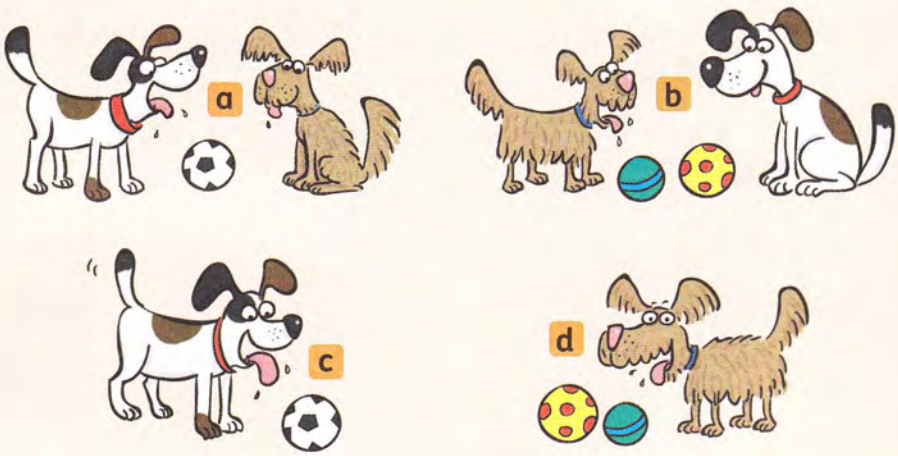
8 Match. (Unit 10)

▶ the dog's ball *c*

1 the dogs' ball ____

2 the dog's balls ____

3 the dogs' balls ____



9 Match. (Unit 10)

▶ Trig's cake *a*

1 the girl's school ____

2 the teacher's books ____

3 the woman's baby ____

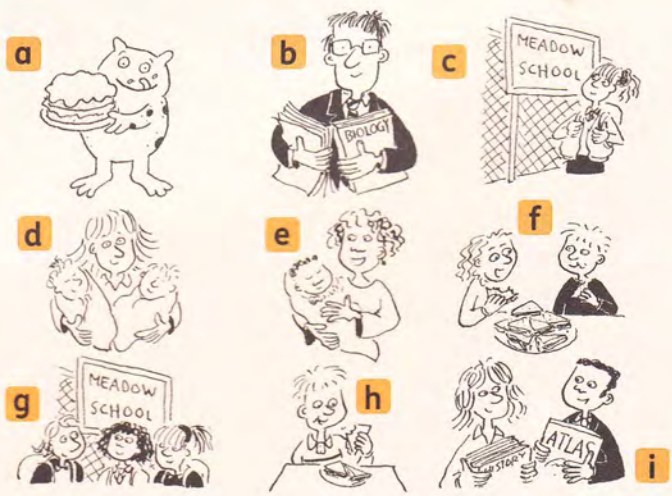
4 the child's sandwiches ____

5 the teachers' books ____

6 the girls' school ____

7 the children's sandwiches ____

8 the woman's babies ____



10 YLE Look and read. Put a tick (✓) or a cross (✗) in the box. (Units 8–11)

▶ That's my ball. ✓

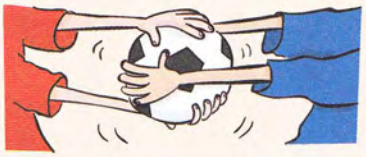
This is my ball. ✗

1 They're the boy's footballs. ☐

They're the boys' footballs. ☐

2 It's her bike. ☐

It's his bike. ☐



3 It's my ball. ☐

It's mine ball. ☐

4 It's the man's car. ☐

It's the men's car. ☐

11 Find the mistakes. Write the correct words. (Units 8–11)

▶ Are these your magazines, Zoe? Yes, they're ~~my~~. Mine

1 Has Amanda got a mobile phone? No, she haven't. _____

2 That shoes are mine, Trig.

_____

3 Tom is Nicks' friend. _____

4 Jenny's got a brother. Their name is Nick.

_____

5 Chip is the childrens' dog.

_____

6 This are Tom's sandwiches.

_____

7 The DVDs aren't our. _____

8 These magazines over there are Jenny's.

_____

9 Have you got an MP3 player? Yes, I have got.

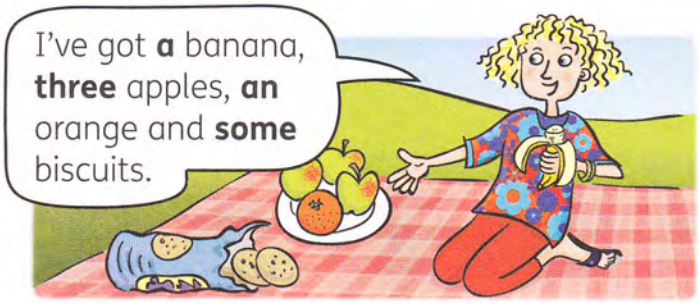
_____

10 Those are Amanda's books. They're her.

_____

12 A picnic 27

Countable and uncountable nouns



Words to learn 28

picnic bread cheese milk onion sugar
butter burger meat rice lemon

Grammar lesson

Countable nouns

Banana, **apple**, **orange** and **biscuit** are countable.

Singular	Plural
a banana	**three** bananas
a biscuit	**four** biscuits

Use **some** with plural countable nouns if the number isn't important.
*I've got **some** bananas.*
*We've got **some** biscuits.*

Uncountable nouns

Bread, **cheese**, **milk** and **orange juice** are uncountable, so don't add **s**!
~~breads~~ ~~cheeses~~ ~~milks~~ ~~orange juices~~

Use **some** (not **a**/**an**) with uncountable nouns.
*I've got **some** bread.*
*We've got **some** milk.*

The verb is singular with uncountable nouns.
*This cheese **is** nice. Milk **is** good for you.*

1 Write the words in the correct lists.

~~onion~~ ~~sugar~~ egg biscuit
orange juice water
sandwich butter

Words with **a**/**an**	Words with **some**
an onion	some sugar
_____	_____
_____	_____
_____	_____

2 What is there? Write the words with some.

▶ some burgers

▶ some butter

1 _____

2 _____

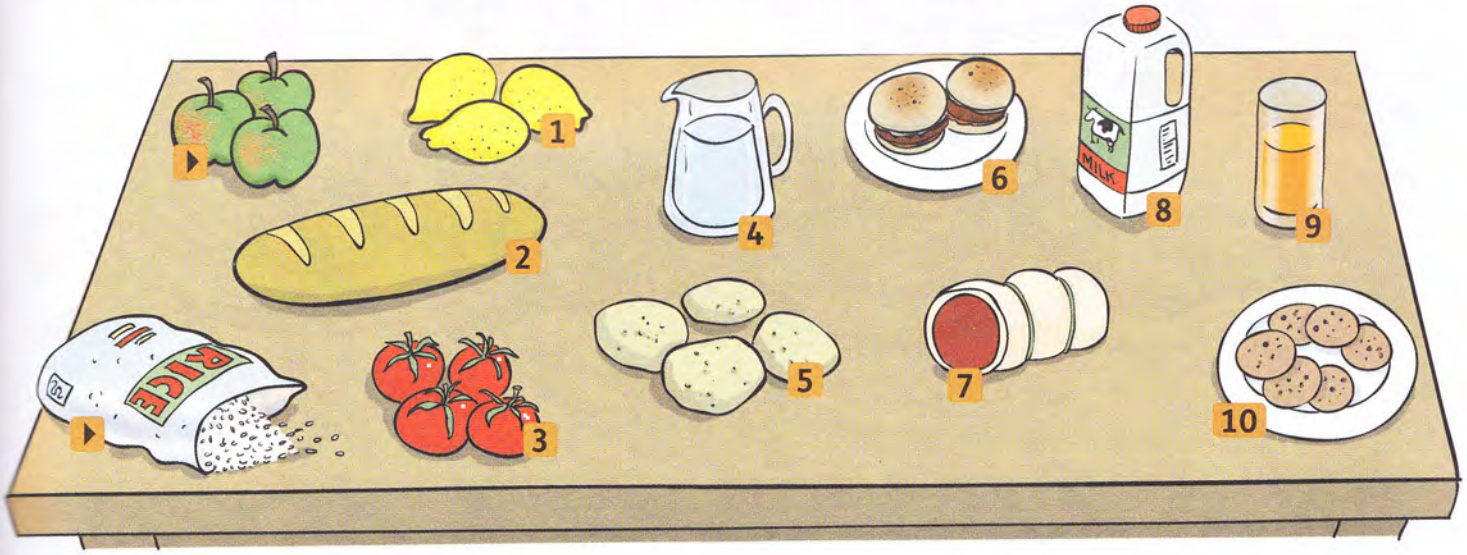
3 _____

4 _____

5 _____

6 _____

3 What's on the table? Write the words with the number or some.



▶ three apples

▶ some rice

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

4 Put a tick (✓) or a cross (✗) in the box.

a/an

▶ ☒

1 ☐

2 ☐

3 ☐

4 ☐

5 ☐

6 ☐

some

▶ ☑

7 ☐

8 ☐

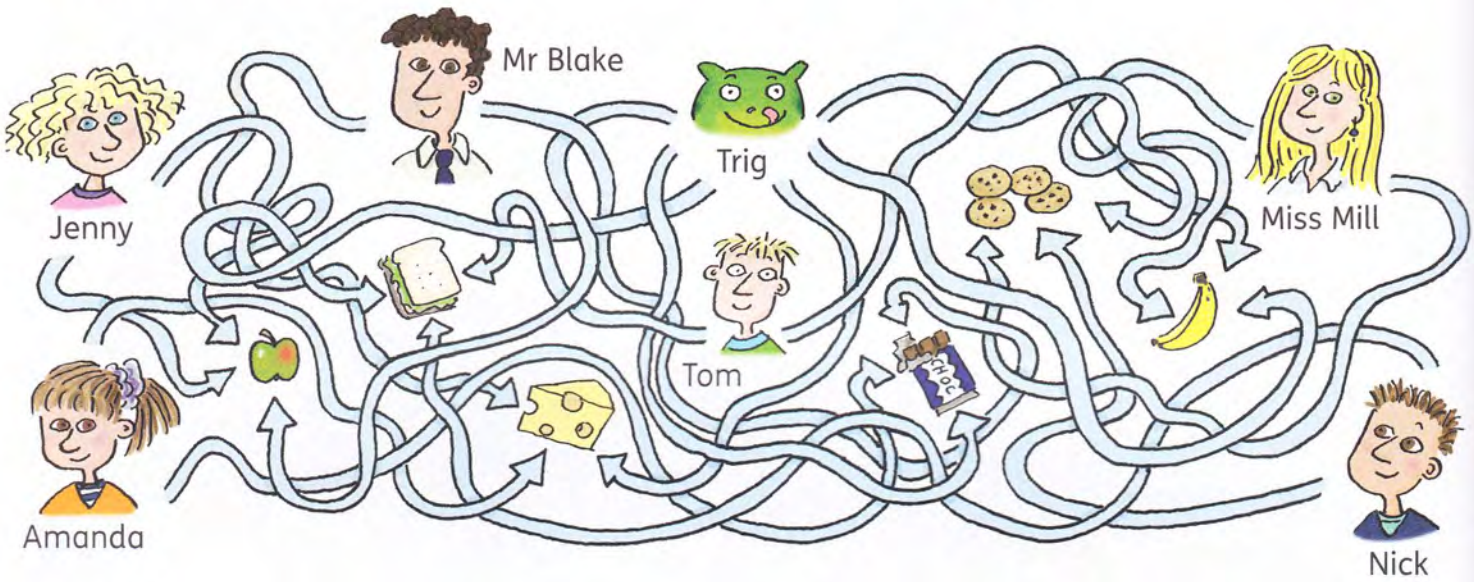
9 ☐

10 ☐

11 ☐

12 ☐

5 What have they got? Write the words with a, an or some.



▶ Jenny's got *some cheese* and *an apple*.

1 Nick's got _____ and _____.

2 Amanda's got _____ and _____.

3 Miss Mill's got _____ and _____.

4 Tom's got _____ and _____.

5 Mr Blake's got _____ and _____.

6 Trig's got _____, _____, _____, _____, _____ and _____.

6 Write the correct food words.

▶ d**b**r a e *bread*

1 gr**s**u a _____

2 h s e e **c** e _____

3 c t i s i **b** u _____

4 **b** r u e g r _____

5 w h c e i d s n a **s** _____

6 c **r** e i _____

7 n n **o** o i _____

8 t t u **b** r e _____

7 Circle the uncountable nouns. Write the words with some.

▶ banana onion carrot (rice) strawberry

some rice

1 sweet cherry cucumber water lemon

_____

2 tomato biscuit bread sandwich radish

_____

3 melon fig onion peach sugar

_____

4 banana strawberry butter burger

_____

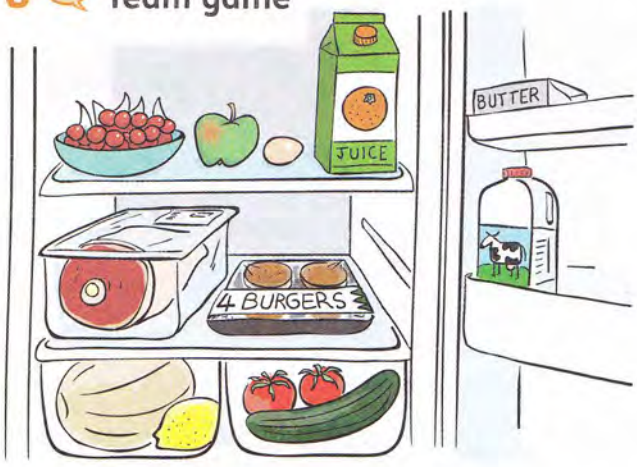
5 apple orange juice date grape

_____

6 egg biscuit chocolate sandwich

_____

8 Team game



Students look at the picture for one minute. They close their books. In two teams students take turns to say the things with **a**, **an** or **some**. The team that remembers most things and says them correctly wins.

9 Class game

A student says an item of food that he or she might have in his or her bag. The next student repeats the sentence and adds an item. The first student to make a mistake is out of the game. The game continues until there is a winner.

Student 1 *I've got a sandwich.*

Student 2 *I've got a sandwich and some chocolate.*

Student 3 *I've got a sandwich, some chocolate and an apple...*

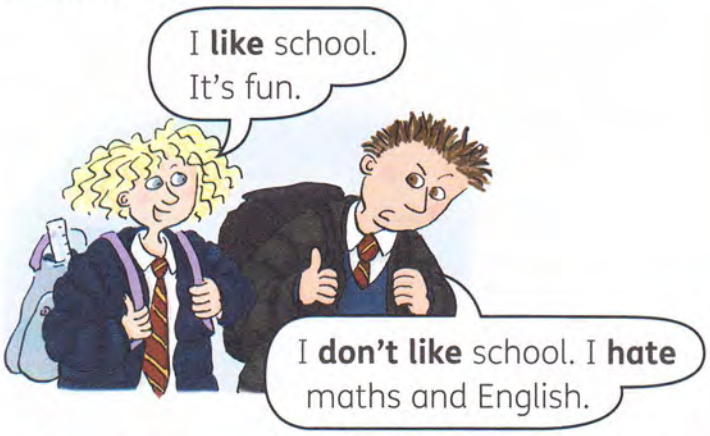
Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

13 I like school 29

Present simple with I, you, we and they

Jenny and Nick **get up** at seven thirty on weekdays. They **walk** to school. They **wear** school uniform.



They **go** home at three thirty. Then they **do** their homework. After dinner they **watch** television or **play** games. They **go** to bed at nine o'clock.

Words to learn 30

get up walk wear like hate go
home homework dinner watch game
breakfast lunch use listen to live

Grammar lesson

Present simple with **I**, **you**, **we** and **they**

I you we they	**like**	I you we they	**do not like** OR **don't like**

Use the present simple

1 for repeated actions, sometimes with time phrases such as **on weekdays** or **at the weekend**:
*On weekdays they **get up** at seven thirty.*
*They **watch television** at the weekend.*

2 for facts which do not change:
*The children **wear** school uniform.*

3 with verbs such as **love**, **hate**, **like**:
*I **don't like** school. I **hate** maths.*

1 What are they saying? Use the words in the box.

do ~~like~~ hate play walk watch

▶ I like school. It's fun.

1 I _____ maths and English.

2 We _____ to school. After school we _____ our homework.

3 After dinner I _____ television.

4 And I _____ computer games.

7.30	8.00	12.00	3.30	6.00	6.30	7.30	9.00
get up	have breakfast	have lunch	go home	do homework	have dinner	watch TV or play computer games	go to bed

2 Complete the sentences with the words in the box. Then write about your day.

do have (x2) play ~~get up~~
watch go (x2)

▶ Jenny and Nick get up at seven thirty.

I get up at seven o'clock. OR

I get up at seven thirty, too.

1 Jenny and Nick _____ breakfast at eight o'clock.

_____

2 They _____ lunch at twelve o'clock.

_____

3 They _____ home at three thirty.

_____

4 They _____ their homework before dinner.

_____

5 After dinner they _____ television or _____ computer games.

_____

6 They _____ to bed at nine o'clock.

_____

3 These sentences aren't true. Write new sentences.

▶ Jenny and Nick get up at eight o'clock.

They don't get up at eight o'clock.

They get up at seven thirty.

1 Nick and Jenny have breakfast at eight thirty.

_____

_____

2 They do their homework before breakfast.

_____

_____

3 They go home at two o'clock.

_____

_____

4 They have lunch at home.

_____

_____

5 They watch television before dinner.

_____

_____

4 **What do you do at the weekend? Write sentences.**

▶ play computer games

I play computer games.

▶ do homework

I don't do homework.

1 use the internet

_____

2 listen to music

_____

3 watch television

_____

4 go to the cinema

_____

5 play the piano

_____

6 play tennis

_____

7 walk in the park

_____

8 watch DVDs with friends

_____

5 **Look at the table. Write sentences with like and don't like.**

	football	maths	comics
Jenny	☹	☺	☹
Nick	☺	☹	☺
Tom	☺	☹	☺
Amanda	☹	☺	☹
Maria	☹	☺	☺
Carlo	☹	☺	☺

▶ Write about Jenny and Amanda.

Jenny and Amanda like maths.

They don't like football or comics.

1 Write about Nick and Tom.

_____

_____

2 Write about Jenny and Maria.

_____

_____

3 Write about Maria and Carlo.

_____

_____

6 Look at the table about the students in Nick's class. Write sentences.

	Yes	No
▶ walk to school	12	8
1 like English	15	5
2 like maths	8	12
3 play basketball	15	5
4 play football	10	10
5 read magazines	18	2
6 read comics	12	8
7 use the internet	16	4
8 listen to music	16	4

▶ Twelve students walk to school. Eight students don't walk to school.

1 _____

_____

2 _____

_____

3 _____

_____

4 _____

_____

5 _____

_____

6 _____

_____

7 _____

_____

8 _____

_____

7 Write the missing words.

At the weekend, Jenny and Nick don't go to school. They don't [1] _____ at seven thirty. Sometimes they [2] _____ computer games or they [3] _____ to the park with Chip. On Saturdays, they [4] _____ television or they [5] _____ to the cinema with friends. They don't [6] _____ homework at the weekend.

8 Class game

Each student writes a funny or untrue sentence about what they do in the English lesson. The teacher chooses a student to say his or her sentence and another student to respond and so on.

Student 1 *We have breakfast in our English lesson.*

Student 2 *That isn't true. We don't have breakfast in our English lesson.*

Student 3 *We read comics in our English lesson.*

WWW Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

14 Chip likes bones 31

Present simple with **he, she** and **it**

Chip **likes** bones. He **buries** them in the garden. He **watches** television. He **plays** with his ball. He **doesn't like** Fluff, the neighbours' cat. He **chases** her every day.

Words to learn 32

bone bury garden chase sleep
learn carry catch tidy try help
kitchen club drink run

Grammar lesson

Present simple with **he, she** and **it**

he she it	**likes**	he she it	**does not** OR **doesn't like**

Remember the **s** after **he/she/it**!
Chip likes bones.
He doesn't like the neighbours' cat.

1 Add **es** to **ch**, **o**, **s**, **sh** and **x**.

watch	he/she/it watch**es**
do	he/she/it do**es**
miss	he/she/it miss**es**
wash	he/she/it wash**es**
mix	he/she/it mix**es**

2 After a consonant change **y** to **ies**.

bury	he/she/it bur**ies**
carry	he/she/it carr**ies**
try	he/she/it tr**ies**

Pronunciation

does /dʌz/ goes /gəʊz/ says /sez/

1 Write the words in the correct lists.

~~play~~ sleep hurry ~~watch~~ learn
miss ~~carry~~ catch go tidy
chase do try bury help

	-s	-es	-ies
he/she/it	plays	watches	carries
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

2 What do they do at the weekend? Write sentences with the words in the box.

phone	watch	play	listen to
~~read~~	sleep	use	

▶ Mum *reads a book or a magazine*.

1 Dad _____.

2 Nick _____.

3 Jenny _____.

4 Trig _____.

5 Tom _____.

6 Amanda _____.

3 What is Nick saying about Jenny? Complete the sentences.

▶ I play football and Jenny *plays* tennis.

1 I read comics and Jenny _____ books and magazines.

2 I like tomatoes and Jenny _____ carrots.

3 I watch DVDs and Jenny _____ television.

4 I help in the garden. Jenny _____ in the kitchen.

5 I go to our school computer club. Jenny _____ to the tennis club.

4 What is Jenny saying about Sundays? Complete the paragraph.

I *love* Sundays. Nick *loves* Sundays, too. I [1]_____ (get up) at nine o'clock, but Nick [2]_____ (sleep) until ten o'clock. I [3]_____ (have) breakfast in the kitchen with Mum and Dad. Mum [4]_____ (drink) coffee or tea, and I [5]_____ (drink) hot chocolate. Dad [6]_____ (drink) tea with milk.

5 Match.

▶ Chip b

1 Trig ____

2 Nick and Jenny ____

3 Nick and Tom ____

4 Every week Nick and Jenny ____

5 Mrs Bell ____

a tidy their rooms.

b buries bones in the garden.

c hate maths.

d walk to school every day.

e learns English every day.

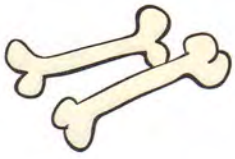
f goes to the shops with Chip.

6 Complete the sentences.

▶ Nick likes cheese, but he doesn't like eggs.

1 Nick plays football, but _____

_____.

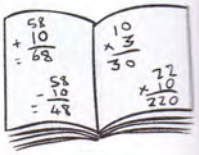


2 Trig likes burgers, but _____

_____.

3 Jenny plays the piano, but _____

_____.



4 Nick likes sport, but _____

_____.

5 Mr Bell drinks tea, but _____

_____.

6 Amanda reads magazines, but _____

_____.

7 Chip likes bones, but _____

_____.

8 Chip chases Fluff, but _____

_____.

7 Write sentences with likes, doesn't like, like or don't like.

▶ Jenny / school ☺

Jenny likes school.

▶ Nick / maths ☹

Nick doesn't like maths.

1 Amanda / dogs and cats ☺

_____

2 Tom and Nick / football ☺

_____

3 Amanda / football ☹

_____

4 Nick's friends / sport ☺

_____

5 Jenny / eggs ☹

_____

6 Nick and Tom / homework ☹

_____

_____

7 Chip / Fluff ☹

_____

8 Jenny and Amanda / radishes ☹

_____

_____

9 Trig / bones ☹

_____

10 Jenny and Nick / their teachers ☺

_____

_____

8 Write sentences about Jenny.

She goes to Park Street School.

1 I like tennis, but I don't like football.

She _____

2 On Mondays, I go to the computer club.

_____

3 I use the internet.

_____

4 I don't watch television every day.

_____

9 Class game

A student says what he or she likes (e.g. a type of food, an animal, a sport, a place). The word must begin with the letter **a**. The next student repeats the first student's sentence and adds something which begins with the letter **b**. The game continues using as many letters of the alphabet as possible, in order. The first student to make a mistake is out of the game.

Student 1 *I like **a**pples.*

Student 2 *A likes **a**pples and I like **b**ooks.*

Student 3 *A likes **a**pples, B likes **b**ooks and I like **c**ats.*

WWW Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

15 Do you like sport? 33

Present simple in yes/no questions

Mrs Todd **Do** you **like** sport, Jenny?
Jenny Yes, I **do**.
Mrs Todd **Does** Nick **like** sport?
Jenny Yes, he **does**.
Mrs Todd And **does** Trig **like** sport?
Jenny No, he **doesn't**. He **doesn't like** exercise!

Words to learn 34

exercise early start finish drum
speak read cinema shop party

Grammar lesson

Present simple in yes/no questions

1 Use **do** with **I**, **you**, **we** and **they**.
Do I **like** sport?
Do you **like** sport?
Do we **like** sport?
Do they **like** sport?

2 Use **does** with **he**, **she** and **it**.
Does he **like** sport?
Does she **like** sport?
Does it **like** sport?

	Short answers
Do you like sport?	**Yes, I do.**
Does Tom like sport?	**Yes, he does.**
Does Trig like sport?	**No, he doesn't.**
Do Jenny and Nick like sport?	**Yes, they do.**

1 Complete the questions. Use Do or Does.

▶ Do Nick and Jenny get up early?
▶ Does Trig like exercise?

1 _____ the children walk to school?
2 _____ school start at nine o'clock?
3 _____ Trig go to school?
4 _____ Jenny like school?
5 _____ Nick and Tom like school?
6 _____ the students have lunch at school?
7 _____ school finish at three thirty?
8 _____ Trig play games?
9 _____ Trig watch television?
10 _____ he like food?
11 _____ Nick and Jenny go to bed at nine o'clock?
12 _____ they read in bed?
13 _____ Chip like cats?
14 _____ he bury his bones?
15 _____ he chase Fluff?

2 Put the words in the correct order. Write questions.

▶ dogs Do cats chase ?

Do dogs chase cats ?

1 Nick the drums Does play ?

_____

2 he football play Does ?

_____

3 you speak Do English ?

_____

4 Do read magazines you ?

_____

5 Jenny Does tennis like ?

_____

6 Nick and Jenny walk to school Do ?

_____

_____

7 Nick in the kitchen Does help ?

_____

_____

8 Amanda use the internet Does ?

_____

_____

3 Write questions. Use Do or Does.

▶ Trig / exercise / like / ?

Does Trig like exercise?

1 Chip / his bones / bury / ?

_____

2 Nick / the piano / play / ?

_____

3 the children / early / get up / ?

_____

4 Nick / in the kitchen / help / ?

_____

5 school / at three thirty / finish / ?

_____

_____

6 Jenny and Nick / to parties / go / ?

_____

_____

7 Mr Bell / the internet / use / ?

_____

8 Mr and Mrs Bell / to the cinema / go / ?

_____

_____

9 Nick and Jenny / watch television / ?

_____

_____

10 Amanda and Tom / comics / read / ?

_____

_____

4 Choose A, B or C.

▶ Do Nick and Jenny go to Park Street School?

A Yes, he does. B No, they don't.

C Yes, they do.

1 Does Trig like exercise?

A Yes, he does. B No, he doesn't.

C No, she doesn't.

2 Do Nick and Jenny get up early on weekdays?

A No, they don't. B Yes, they do.

C Yes, she does.

3 Does Chip like bones?

A Yes, he does. B No, he doesn't.

C Yes, they do.

4 Does Chip like Fluff?

A Yes, he does. B No, he doesn't.

C No, they don't.

5 Do the children wear school uniform?

A No, he doesn't. B Yes, we do.

C Yes, they do.

6 Does Nick like maths?

A Yes, they do. B No, they don't.

C No, he doesn't.

7 Does he hate maths and English?

A Yes, he does. B No, he doesn't.

C Yes, she does.

5 Complete the short answers.

▶ Does Tom like eggs?

No, *he doesn't*.

1 Does Goerge go to the cinema?

Yes, _____.

2 Do Jenny and Nick like chocolate?

Yes, _____.

3 Does Mr Bell read comics?

No, _____.

4 Does Mrs Bell go to the shops with Chip?

Yes, _____.

5 Do Tom and Nick play football in the park?

Yes, _____.

6 Does Amanda play football?

No, _____.

6 Write the correct words.

▶ At the weekend Nick and Jenny go to the h p **s** s o *shops*.

1 Sometimes they go to a y **p** r t a _____ at a friend's house.

2 Nick plays the s r m **d** u _____.

3 Sometimes Jenny and Amanda go to the m a n e **c** i _____.

4 They watch v s i l e **t** e o n i _____ on Saturdays.

5 Tom and Nick read **c** c o s m i _____.

7 Write questions. Use Do you and the verbs in brackets.

▶ Do you like sport? (like)

▶ Do you play football? (play)

1 _____ homework? (like)

2 _____ to bed early at the weekend? (go)

3 _____ homework in bed? (do)

4 _____ television every day? (watch)

5 _____ computer games? (play)

6 _____ lunch at school? (have)

7 _____ the internet? (use)

8 _____ to your friend's house after school? (go)

9 _____ to music? (listen)

10 _____ in the park? (run)

8 Partner game.

Take turns to ask and answer the questions in exercise 7.

You *Do you like sport?*
Partner *Yes, I do.*
Partner *Do you play football?*
You *No, I don't.*

9 Write quiz questions about people in this book. Use Do or Does.

People and animals: Jenny, Nick, Mrs Bell, Mr Bell, Amanda, Tom, Maria, Carlo, Zoe, George, Trig, Chip, Fluff

Ask about: school, sports, countries and places, colours, food, free time, etc.

▶ Does Trig live in Merton with Jenny and Nick?

▶ Do Nick, Jenny and their friends like picnics?

1 _____

_____

2 _____

_____

3 _____

_____

4 _____

_____

10 Team game

A student from team A asks a student from team B a question from their quiz (exercise 9). The student replies with a short answer. The teacher gives a point for each correct question and answer.

Team A *Does Trig live in Merton with Jenny and Nick?*
Team B *Yes, he does. Do Nick, Jenny and their friends like picnics?*

Visit Trig's website for more practice!

TEACHERS: now download the online worksheet for this unit.

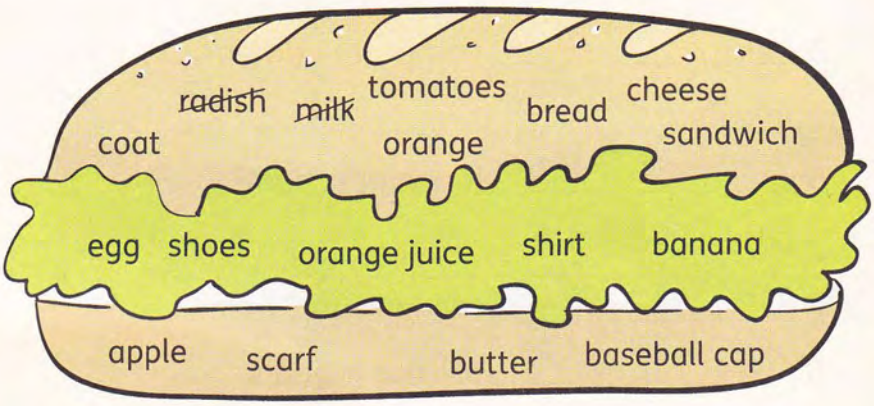
Revision 3 (units 12-15)

1 Write a/an or some. (Unit 12)

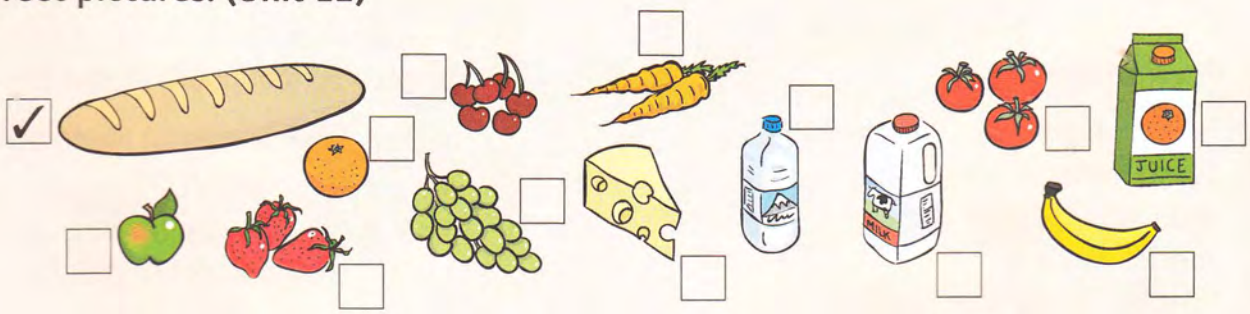
▶ a strawberry
▶ some cheese
1 _____ carrot
2 _____ flour
3 _____ burger
4 _____ egg
5 _____ chocolate
6 _____ tomato
7 _____ peach
8 _____ cherry
9 _____ sugar
10 _____ lemon
11 _____ potato
12 _____ meat

2 Look at the sandwich. Write the food and drink words in the correct lists with a/an or some. (Unit 12)

a/an	some
▶ a radish	▶ some milk
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



3 What have they got for their picnic? Write a/an or some. Then tick (✓) the correct pictures. (Unit 12)



Amanda We've got some bread. We've got [1] _____ cheese and [2] _____ tomatoes. And here's [3] _____ apple.

Jenny I've got [4] _____ banana, [5] _____ cherries and [6] _____ orange in my school bag.

Amanda I've got [7] _____ orange juice. And here's [8] _____ water.

4 Complete the sentences. Use the words in the box. (Units 13–14)

~~play~~	come	~~watch~~	carry	bury
have	try	listen	like	get up
wear	chase	go	tidy	read	do

▶ Jenny and Amanda *play* tennis in the park.

▶ Nick *watches* television after dinner.

1 Nick and Tom _____ picnics.

2 Chip _____ his bones in the garden.

3 Zoe and George _____ from Greece.

4 Amanda _____ to music in bed.

5 Jenny and Nick _____ at seven thirty.

6 Jenny _____ her room every week.

7 Jenny and Nick _____ lunch at school.

8 Jenny _____ her homework before dinner.

9 Chip _____ the newspaper for Mrs Bell.

10 Nick _____ to the park with Chip.

11 Chip _____ the birds in the park.

12 Trig _____ to learn English words every day.

13 Jenny _____ magazines in bed.

14 Children in England _____ school uniform.

5 YLE Look and read. Put a tick (✓) or a cross (✗) in the box. (Units 13–14)

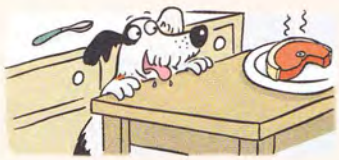
▶ Nick's in the garden. ✓

▶ The girls are at a party. ✗

1 Nick's in the kitchen. ☐

2 Trig is at the cinema. ☐

3 The children are at a party. ☐



4 Chip is in the garden. ☐

5 Mrs Bell is at the shops. ☐

6 Read about Jenny and Nick and their school. Six things aren't true. What are they? Write sentences. (Units 13–14)

Jenny and Nick go to Merton Park School. Jenny likes school. The students wear a red and black uniform. Jenny and Nick go to school by bus. Jenny's teacher is Miss Mill. Nick's teacher is Mr Blake. Nick likes English and maths. The students go home at two o'clock. They have lunch at home. Jenny plays football in the park after school.

▶ Jenny and Nick don't go to Merton Park School.

1 _____

_____

2 _____

_____

3 _____

_____

4 _____

_____

5 _____

_____

6 _____

_____

7 Write sentences with likes, doesn't like, like or don't like. (Units 13–14)

▶ Jenny / school ☺

Jenny likes school.

1 Tom and Nick / football ☺

_____

2 Amanda / football ☹

_____

3 Jenny / animals ☺

_____

4 Nick and Jenny / eggs ☹

_____

5 Trig / exercise ☹

_____

8 Match. (Unit 15)

▶ Do Jenny and Nick live in Merton? c

1 Does Jenny walk to school? ____

2 Does Nick like maths and English? ____

3 Do Jenny and Nick go home for lunch? ____

4 Does Jenny like football? ____

5 Does Tom play football? ____

a Yes, he does.
b No, he doesn't.
c Yes, they do.
d Yes, she does.
e No, they don't.
f No, she doesn't.

9 Write questions. (Unit 15)

▶ Tom likes computer games. (Nick?)
Does Nick like computer games?

1 Amanda plays the guitar. (Jenny?)

_____

2 Nick and Jenny walk to school. (George and Tom?)

_____

3 Maria comes from Italy. (Zoe?)

_____

4 Nick reads comics. (Tom and George?)

_____

5 Trig likes Chip. (the neighbours' cat?)

_____

6 Jenny doesn't like eggs. (Nick?)

_____

7 Jenny and Amanda don't play football. (Zoe and Maria?)

_____

8 Nick goes to the school computer club. (George?)

_____

10 Find the mistakes. Write the correct words. (Units 12–15)

▶ Chip ~~go~~ to the shops with Mrs Bell. goes

1 Does Chip bury his bones in the garden?
Yes, they do. _____

2 Jenny do her homework after school.

_____

3 Jenny and Amanda doesn't like radishes.

_____

4 Trig don't like big dogs.

_____

5 Chip carry the newspaper for Mrs Bell.

_____

6 Here's a bread for you Trig. And here's some cheese. _____

7 Does Mr and Mrs Bell play tennis?

_____

8 We've got some tomatoes, some sandwiches and a milk. _____

9 The children do not homework every day.

_____

10 We likes English. _____

Words to learn (unit order)

Unit 2
name
brother
sister
good
planet
person
thing
place
man
boy
woman
girl

Unit 3
friend
hungry
thirsty
always
town
hot
cold
big
small

Unit 4
Greece
Italy
sunny
warm
favourite

Unit 5
dictionary
grammar book
useful
banana
egg
sandwich
spoon
apple
plate
orange
cake
elephant
lamp

Unit 6
beautiful
city
very
interesting
country
nice
flag
coin

Unit 7
baby
bench
child
bush
box
foot
tooth
bird

Unit 8
kind
food
pizza
school
sport
tennis
football
chocolate
chicken
steak
swimming
basketball
spaghetti

Unit 9
bedroom
television
computer
guitar
camera
piano
ruler
mobile phone
MP3 player
blond
hair
eye

Unit 10
shirt
boot
sock
coat
shoe
glove
baseball cap
scarf
salad
chip

Unit 11
trousers
newspaper
biscuit
water
orange juice
sweet
comic
magazine

Unit 12
picnic
bread
cheese
milk
onion
sugar
butter
burger
meat
rice
lemon

Unit 13
get up
walk
wear
like
hate
go
home
homework
dinner
watch
game
breakfast
lunch
use
listen to
live

Unit 14
bone
bury
garden
chase
sleep
learn
carry
catch
tidy
try
help
kitchen
club
drink
run

Unit 15
exercise
early
start
finish
drum
speak
read
cinema
shop
party

Words to learn (alphabetical order)

a

always Unit 3
apple Unit 5

b

baby Unit 7
banana Unit 5
baseball cap Unit 10
basketball Unit 8
beautiful Unit 6
bedroom Unit 9
bench Unit 7
big Unit 3
bird Unit 7
biscuit Unit 11
blond Unit 9
bone Unit 14
boot Unit 10
box Unit 7
boy Unit 2
bread Unit 12
breakfast Unit 13
brother Unit 2
burger Unit 12
bury Unit 14
bus Unit 4
bush Unit 7
butter Unit 12

c

cake Unit 5
camera Unit 9
carry Unit 14
catch Unit 14
chase Unit 14
cheese Unit 12
chicken Unit 8
child Unit 7
chip Unit 10
chocolate Unit 8
cinema Unit 15
city Unit 6
club Unit 14
coat Unit 10
coin Unit 6
cold Unit 3
comic Unit 11
computer Unit 9
country Unit 6

d

dictionary Unit 5
dinner Unit 13
drink Unit 14
drum Unit 15

e

early Unit 15
egg Unit 5
elephant Unit 5
exercise Unit 15
eye Unit 9

f

favourite Unit 4
finish Unit 15
flag Unit 6
food Unit 8
foot Unit 7
football Unit 8
friend Unit 3

g

game Unit 13
garden Unit 14
get up Unit 13
girl Unit 2
glove Unit 10
go Unit 13
good Unit 2
grammar book Unit 5
Greece Unit 4
guitar Unit 9

h

hair Unit 9
hate Unit 13
help Unit 14
home Unit 13
homework Unit 13
hot Unit 3
hungry Unit 3

i

interesting Unit 6
Italy Unit 4

j

k

kind Unit 8
kitchen Unit 14

l

lamp Unit 5
learn Unit 14
lemon Unit 12
like Unit 13
listen to Unit 13
live Unit 13
lunch Unit 13

m

magazine Unit 11
man Unit 2
meat Unit 12
milk Unit 12
mobile phone Unit 9
MP3 player Unit 9

n

name Unit 2
newspaper Unit 11
nice Unit 6

o

onion Unit 12
orange Unit 5
orange juice Unit 11

p

park Unit 4
party Unit 15
person Unit 2
piano Unit 9
picnic Unit 12
pizza Unit 8
place Unit 2
planet Unit 2
plate Unit 5

q

r

read Unit 15
rice Unit 12
ruler Unit 9
run Unit 14

s

salad Unit 10
sandwich Unit 5
scarf Unit 10
school Unit 8
shirt Unit 10
shoe Unit 10
shop Unit 15
sister Unit 2
sleep Unit 14
small Unit 3
sock Unit 10
spaghetti Unit 8
speak Unit 15
spoon Unit 5
sport Unit 8
start Unit 15
steak Unit 8
sugar Unit 12
sunny Unit 4
sweet Unit 11
swimming Unit 8

t

television Unit 9
tennis Unit 8
thing Unit 2
thirsty Unit 3
tidy Unit 14
tooth Unit 7
town Unit 3
trousers Unit 11
try Unit 14

u

use Unit 13
useful Unit 5

v

very Unit 6

w

walk Unit 13
warm Unit 4
watch Unit 13
water Unit 11
wear Unit 13
woman Unit 2

x

y

z

Verb forms

Present forms of verbs

Long forms		Short forms		Questions
Present simple of **be**				
I am	I am not	I'm	I'm not	am I?
you are	you are not	you're	you aren't	are you?
he is	he is not	he's	he isn't	is he?
she is	she is not	she's	she isn't	is she?
it is	it is not	it's	it isn't	is it?
we are	we are not	we're	we aren't	are we?
you are	you are not	you're	you aren't	are you?
they are	they are not	they're	they aren't	are they?
Present simple of **have got**				
I have got	I have not got	I've got	I haven't got	have I got?
you have got	you have not got	you've got	you haven't got	have you got?
he has got	he has not got	he's got	he hasn't got	has he got?
she has got	she has not got	she's got	she hasn't got	has she got?
it has got	it has not got	it's got	it hasn't got	has it got?
we have got	we have not got	we've got	we haven't got	have we got?
you have got	you have not got	you've got	you haven't got	have you got?
they have got	they have not got	they've got	they haven't got	have they got?
Present simple				
I like	I do not like		I don't like	do I like?
you like	you do not like		you don't like	do you like?
he likes	he does not like		he doesn't like	does he like?
she likes	she does not like		she doesn't like	does she like?
it likes	it does not like		it doesn't like	does it like?
we like	we do not like		we don't like	do we like?
you like	you do not like		you don't like	do you like?
they like	they do not like		they don't like	do they like?

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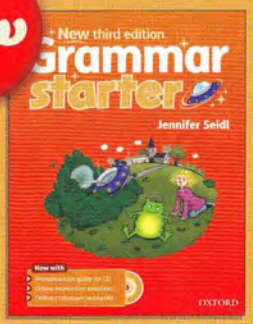

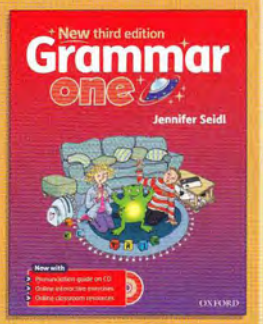

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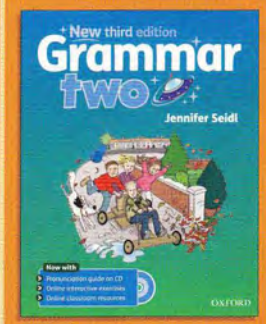

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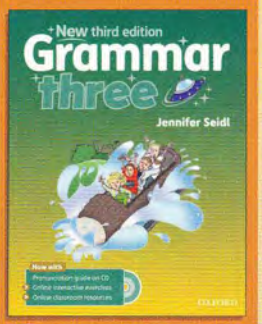

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